

ASTORIA SCHOOL DISTRICT 1C
785 Alameda Avenue
Astoria, OR 97103

STUDY SESSION MINUTES

September 13, 2017

ANNOUNCEMENTS/AGENDA MODIFICATIONS

None.

BOARD OF DIRECTORS PRESENT: Jeanette Sampson, Chair
Grace Laman, Vice Chair
Shawn Helligso, Director
Jenna Rickenbach, Director
David Oser, Director

ALSO PRESENT: Craig Hoppes, Superintendent-Clerk; Mindy Landwehr, Business Manager; Marisa Flukinger, Recorder (Please see **Attachment A** for complete list of attendees.)

1.0 CALL TO ORDER

Chair Sampson called a meeting of the Board of Directors of Astoria School District No. 1C, Clatsop County, to order at 6:15 P.M. on Wednesday, September 13, 2017 in the Astoria School District Boardroom.

2.0 2016-2017 SCHOOL GOAL REPORTS

Superintendent Hoppes referenced the study session packet regarding 2016-2017 school goals and results. He explained that each of the administrators would discuss their goals and results for 2016-2017 individually, and asked Administrator Kate Gohr to begin. Ms. Gohr explained that literacy was one of her goals and discussed Astor's Early Literacy Testing. She explained that they had reached their goal and surpassed it by 10%; she discussed some challenges in the testing process. Ms. Gohr explained her second goal of increased parent involvement. She explained Astor's goal of having three family/parent events and discussed Family Literacy Night, which was a huge success. Ms. Gohr concluded that she had reached her goals, and invited the group to ASTOR night coming up in early October which will include a treasure hunt and family picnic afterward for family engagement.

Administrator Ploghoft began his discussion with reference to the packet's strategic plan indicators; he explained that Lewis & Clark's goals focused on reading and math. Mr. Ploghoft explained that grades 3-5 are demonstrating accurate growth at the benchmark. He mentioned that they have seen a large jump in ELD students through the push-in model. Mr. Ploghoft shared his results and explained that they had made significant progress and still had room for growth. He explained that a new reading curriculum with common core standards may be helpful. He went on to discuss math as a goal and briefly explained the new math curriculum. He discussed his results measured from STAR math assessment; he concluded that LCE had seen really good growth. Mr. Ploghoft went on to discuss the 2016-2017 Reading Challenge goal for the Lewis & Clark to read 20,000 books for the school year; the students surpassed the goal and read 22,000 books! He explained that his students had a lot of excitement about reading and utilizing the school library. Mr. Ploghoft discussed his goal of attendance and explained that they did not meet their goal. He discussed that they were working with Scott Perry to increase attendance awareness. Mr. Ploghoft explained that attendance will remain a goal so that it continues to be talked about and monitored. Chair Sampson asked Mr. Ploghoft to explain the HUG program. Mr. Ploghoft briefly explained the program HUG (Hello, Update and Goodbye), as an effective student check-in program for goal setting and interventions.

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Administrator Berger discussed the Middle School's reading goal of 100% student literacy, and to maintain or grow as indicated by STAR assessments. She explained that they did not reach the goal, but grew to 81%. She discussed students not reaching their benchmark, but reaching their personal growth target. Mr. Hoppes added that one of the issues in that the growth rate increases, even if the progress does not increase. Director Oser asked about support for students entering the High School as 9th graders. Ms. Berger explained the RTI process as well as other programs in place to support transitions to High School. She went on to discuss the AMS goal for math. Ms. Berger explained that they are seeing an impact using different strategies, and added that they want the students to have supports; they did not reach the goal set in math but noted significant progress. Ms. Berger explained that the last goal was set for attendance. She discussed that State reporting is different than our data because State reporting does not discuss chronic absenteeism, and added that 43 students missed more than 15 days for 2016-2017. She noted that they are adjusting and looking for family participation. Ms. Berger concluded with an invitation to the AMS open house on September 28, 2017. They will be focusing on educating families and applying different strategies to increase student's desire to be present.

Chair Sampson asked if they found a direct correlation between absenteeism and reading and math results. Ms. Berger answered that they did find a connection, and went on to discuss chronic absentee student characteristics. The group discussed this subject and inquired about the newly hired family liaison, Michael Olsen. Administrator Clay explained that Mr. Olsen is transitioning out of private practice and expects to be full time with the District by November.

Administrator Jackson discussed that the High School had three focus areas framed in the District's core beliefs. Mr. Jackson briefly presented the goals for AHS and referenced the school improvement plan for 2016-2017 contained in the study session packet. He explained that the goals focused on attendance, student centered education and instruction. Mr. Jackson touched briefly on the importance of freshman transition and explained the desire to increase the number of students that are on-track to graduate at the end of their freshman year. Mr. Jackson noted that the goal to reach the "on track" graduates slipped below the overall goal, and went on to discuss the progress data and student enrollment. Mr. Jackson discussed that AHS focused on quality student-centered programs. He referenced several new courses offered and noted the data regarding enrolled students and credits obtained. He added that they have created support and enrichment courses to help students succeed. Mr. Jackson explained that they fell short of their goal, but had a number of successful opportunities to increase student engagement.

Superintendent Hoppes asked the group if there were questions regarding any of the goals. Chair Sampson thanked the group for their dedication. She asked them to not be discouraged by their numbers if they fell short, and to keep striving. Chair Sampson added that as a Board and as a parent, they appreciated the work of the administrators and staff. Director Oser echoed the appreciation and discussed the high goal setting and noted that the group continues to stick to the values of the District; specifically, that every child can learn. Curriculum Director Linder added that administrators and teachers are doing more creative problem solving, asking more "why's" and utilizing our resources in each other.

3.0 ASTORIA SCHOOL DISTRICT PLAN INDICATOR REVIEW

Superintendent Hoppes explained the Curriculum Director Linder would be discussing the plan indicators. Ms. Linder referenced the packet and discussed the data. The group reviewed the plan indicator data. She explained her excitement in the opportunity to look at district-wide data and create a holistic view of our students. Ms. Linder pointed out the 92% of kindergarten students who are on track with literacy. Vice Chair Laman discussed the growth of the subpopulations and noted the large growth in ELL. Superintendent Hoppes echoed the impressive growth in kindergarten literacy and discussed committees designed to promote kindergarten readiness. Administrator Gohr explained the importance of early exposure to school and discussed barriers to acquiring pre-k students.

4.0 ASTORIA SCHOOL DISTRICT STRATEGIC PLAN REVIEW

Curriculum Director Linder transitioned into the strategic plan review. She referenced the document in the study session packet and discussed the year-end progress. The group reviewed the document and discussed progress topics.

The group discussed specific requirements for graduation as well as graduation rates and how they are calculated. They went on to discuss professional development strategies and incentivizing educators to teach each other.

5.0 2017-2018 DISTRICT/BOARD GOALS

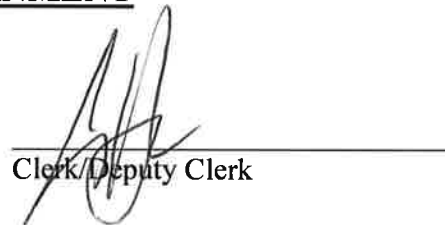
Superintendent Hoppes explained that the 2017-2018 District/Board Goals would be tabled due to time constraints.

6.0 ADJOURNMENT

The meeting was adjourned at 7:25 P.M.



Board Chair



Clerk/Deputy Clerk