

# Astoria School District

*The mission of the Astoria School District is to prepare each student to his/her fullest potential for a life of learning, citizenship, and work.*

## STRATEGIC PLAN 2016-2020



### Astoria School District

#### Strategic Plan Key Performance Indicators

As we move forward in the work of our strategic plan, we believe that monitoring the following key performance indicators will show how we are progressing toward our goals:

- ✓ All of our students attend school regularly.
- ✓ All of our youngest learners begin school kindergarten-ready.
- ✓ All 2<sup>nd</sup> graders are reading at or above grade-level by the end of the year.
- ✓ All 5<sup>th</sup> graders are at grade-level in Reading and Math by the end of the year.
- ✓ All 8<sup>th</sup> graders are Algebra-ready and are on-grade level in Reading by the end of the year.
- ✓ All 9<sup>th</sup> graders are on-track with at least 6 credits by the end of the year.
- ✓ All of our students successfully graduate from Astoria High School.

**Astoria School District  
Strategic Plan Key Performance Indicators  
2017-2018 School Year-Year End Report**

✓ All of our students attend school regularly.

	Percent of Chronically Absent or Truant Students		
	2015-2016	2016-2017	2017-2018
Astor	26.5%	26.7%	13.6%
Lewis and Clark	19.4%	20.8%	14.6%
AMS	21.0%	21.6%	17.1%
AHS	28.2%	33.6%	25.4%
District	23.8%	25.7%	17.65%

2017-2018	Fall 2017		Winter 2018		Spring 2018	
	Chronically Absent	Attending Regularly	Chronically Absent	Attending Regularly	Chronically Absent	Attending Regularly
Astor*	13.2%	86.8%	18.4%	81.6%	13.6%	86.4%
LC	9.9%	90.1%	12.8%	87.16%	14.6%	85.4%
AMS	14.3%	85.7%	15.9%	84.1%	17.1%	82.9%
AHS	17.9%	82.1%	23.8%	76%	25.4%	74.6%

\*Percentage of days absent/enrolled of active students (more than half of the day)

Synergy Report ATD407-End of Year Attendance List (Included: excused/unexcused absences, sick, vacation, pre-excused)

2017-2018 Kindergarten Chronically Absent: 14.6%\*

✓ All of our youngest learners begin school kindergarten-ready.

Kindergarten Students-Literacy	Fall 2015	Fall 2016	Fall 2017
English Letter Names- Mean Score-All Students (0-26)	22.58	16.2	18.3/15.7
English Letter Names-White	23.8	17.5	19.4
English Letter Names-Hispanic	17.3	9.0	12.9
English Letter Sounds-All Students	11.3	11.2	13
English Letter Sounds-White	11.3	12.9	14.3
English Letter Sounds-Hispanic	7.2	3.8	7.1
Spanish Letter Names-Hispanic	1.8	2.2	NA
Kindergarten Students-Math	Fall 2015	Fall 2016	Fall 2017
Early Mathematics-Total (0-16)	9.28	8.9	12.4
Early Mathematics –White	9.5	9.0	12.5
Early Mathematics-Hispanic	9.6	7.8	11.3
Kindergarten Students-School Readiness	Fall 2015	Fall 2016	Fall 2017
Approaches to Learning-Total (0-5)	3.52	3.8	3.6
Approaches to Learning -White	3.8	3.8	3.6
Approaches to Learning -Hispanic	3.5	3.8	3.4

Kindergarten 2016-2017	Fall 2015	2016-2017	Fall 2016	Spring 2017	Fall 2017	Winter 2018	Spring 2018
STAR Early Literacy	58%	78%	69%	92%	89%*	86%*	98%
ELs			33%	88%	87%	86%	100%
Students With Disabilities			51%	75%	67%	76%	93%
SES			57%	88%	50%	71%	90%

\* +/- 9% (154/168 students tested in window)

✓ All 2<sup>nd</sup> graders are reading at or above grade-level by the end of the year.

<b>2015-2016</b>		<b>Spring 2016</b>
<b>2<sup>nd</sup> Grade Reading</b>	<b>Results</b>	<b>78%</b>

	<b>2015-2016</b>	<b>2016-2017</b>		<b>Fall 2017</b>	<b>Winter 2018</b>	<b>Spring 2018</b>
<b>2<sup>nd</sup> Grade</b>	<b>78%</b>	<b>84%</b>		<b>75%</b>	<b>91%</b>	<b>93%</b>
<b>ELs</b>		<b>50%</b>		<b>80%</b>	<b>90%</b>	<b>100%*</b>
<b>SpEducation</b>		<b>66%</b>		<b>44%</b>	<b>67%</b>	<b>77%</b>
<b>SES</b>		<b>75%</b>		<b>74%</b>	<b>87%</b>	<b>93%</b>
<b>1<sup>st</sup> Grade</b>	<b>72%</b>	<b>91%</b>		<b>78%</b>	<b>82%</b>	<b>86%</b>
<b>Kindergarten</b>	<b>69%</b>	<b>92%</b>		<b>89%</b>	<b>96%</b>	<b>98%</b>

*Percentages reflect number of students on watch or at/above benchmark on STAR Reading.*

✓ All 5<sup>th</sup> graders are at grade-level in Reading and Math by the end of the year.

2015-2016	Spring 2016
5 <sup>nd</sup> Grade Reading	<b>81%</b> <small>* 11 students not tested (+/- 9%)</small>

READING	2015-2016	2016-2017	Fall 2017	Winter 2018	Spring 2018
5 <sup>th</sup> Grade	81%	89%*	60%	71%	71%
ELs		70%	14%	29%	10%
Special Education		50%	22%	41%	28%
SES		81%	56%	52%	67%
<small>* (+/- 5%--8 students not tested)</small>					
4 <sup>th</sup> Grade		81% (+/- 4%)	79%	80%	85%
3 <sup>rd</sup> Grade		84% (+/- 5%)	66%	77%	83%

Percentages reflect number of students on watch or at/above benchmark on STAR Reading.

2015-2016	Spring 2016
5 <sup>nd</sup> Grade Math	<b>78%</b> <small>* 11 students not tested (+/- 9%)</small>

MATH	2015-2016	2016-2017	Fall 2017	Winter 2018	Spring 2018
5 <sup>th</sup> Grade	78%	89%*	70%	76%	71%
ELs		90%	50%	43%	33%
Special Education		57%	42%	43%	34%
SES		77%	64%	68%	68%
<small>* (+/- 5%--8 students not tested)</small>					
4 <sup>th</sup> Grade		75% (+/- 7%)	78%	78%	80%
3 <sup>rd</sup> Grade		87% (+/- 6%)	80%	88%	84%

Percentages reflect number of students on watch or at/above benchmark on STAR Math.

✓ All 8<sup>th</sup> graders are Algebra-ready and are on-grade level in Reading by the end of the year.

2015-2016		Spring 2016
8th Grade Reading	Results	<b>74%</b> * 21 students not tested (+/- 14.6 %)

READING	2015-2016	2016-2017		Fall 2017	Winter 2018	Spring 2018
8 <sup>th</sup> Grade	<b>74%*</b>	<b>80%</b>		<b>73%</b>	<b>77%</b>	<b>77%</b>
ELs	<b>50%</b>	<b>50%</b>		<b>50%</b>	<b>54%</b>	<b>0%</b>
Special Education	<b>26%</b>	<b>23%</b>		<b>19%</b>	<b>20%</b>	<b>25%</b>
SES	<b>66%</b>	<b>72%</b>		<b>69%</b>	<b>70%</b>	<b>71%</b>
* (+/- 14%--21 students not tested)						
7 <sup>th</sup> Grade	77%	84% (+/- 3%)		<b>70%</b>	<b>78%</b>	<b>78%</b>
6 <sup>th</sup> Grade	76%	76%		<b>72%</b>	<b>71%</b>	<b>79%</b>

Percentages reflect number of students on watch or at/above benchmark on STAR Reading

2015-2016		Spring 2016
8th Grade Math	Results	<b>69.2%</b> * 11 students not tested (+/- 9%)

2016-2017 MATH	Fall 2016	Spring		Fall 2017	Winter 2018	Spring 2018
8 <sup>th</sup> Grade	<b>80%</b>	<b>80%</b>		<b>78%</b>	<b>84%</b>	<b>84%</b>
ELs	<b>50%</b>	<b>75%</b>		<b>50%</b>	<b>64%</b>	<b>33%</b>
Special Education	<b>37%</b>	<b>43%</b>		<b>29%</b>	<b>45%</b>	<b>40%</b>
SES	<b>79%</b>	<b>75%</b>		<b>69%</b>	<b>81%</b>	<b>77%</b>
7 <sup>th</sup> Grade	78%	84% (+/- 3%)		<b>77%</b>	<b>85%</b>	<b>79%</b>
6 <sup>th</sup> Grade	79%	82%		<b>83%</b>	<b>87%</b>	<b>86%</b>

Percentages reflect number of students on watch or at/above benchmark on STAR Math.

✓ All 9<sup>th</sup> graders are on-track with at least 6 credits by the end of the year.

Class of 2021	Semester 1 3+ Credits	FINAL 6+ Credits
<b>Total</b>	<b>84.7%</b>	
LEP	71.4%	
SpEd	76.2%	
SES	76.3%	

Class of 2020	Semester 1 3+ Credits	FINAL 6+ Credits
<b>Total</b>	<b>92.3%</b>	<b>86.4%</b>
LEP	75%	75%
SpEd	85.7%	83%
SES		79%

✓ All of our students successfully graduate from Astoria High School.

	2018	2017	2016	2015	2014
<b>Total</b>		<b>63.3%*</b>	<b>72.66</b>	<b>75.0%</b>	<b>67.82%</b>
<b>EL Students</b> (LEP & EEL)		50%	21.4	20%	59.34%
<b>SpEd</b>		46.67%	40.91	33%	48.28%
<b>SES</b>		51.65%	64.79	66.67%	54.67%

\*As determined by ODE 4-Year Cohort Collection Reports