

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 5	Level 3	Level 3	Level 2	Level 2	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 4	Level 2	Level 2*	Level 2*	Level 1	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 1	Level 2	Level 2	Level 2*	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 4	Level 2*	Level 3	Level 2	Level 1	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 5	Level 3	Level 3	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Level 2	Not Rated	Not Rated	Level 2	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	70.5	84.9	83.6	80.1	2017-18 Rate	Level 5
All Students - Adjusted Denominator	139	139	122	397		
Economically Disadvantaged - Percent	60.4	79.3	68.6	71.7	3-year Average	Level 4
Economically Disadvantaged - Adjusted Denominator	48	58	35	138		
English Learners - Percent	*	*	*	27.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	15.4	26.7	35.7	26.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	13	15	14	41		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	64.7	83.3	61.1	71.2	3-year Average	Level 4
Hispanic/Latino - Adjusted Denominator	17	24	18	59		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	72.7	84.0	66.7	75.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	22	25	21	68		
Asian - Percent	20.0	*	*	35.7	Not Rated	Not Rated
Asian - Adjusted Denominator	10	*	*	*		
White - Percent	72.9	85.4	85.4	81.6	2017-18 Rate	Level 5
White - Adjusted Denominator	107	103	96	304		
Multi-racial - Percent	*	80.0	*	82.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	10	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	30.0	24.1	48.4	33.8	2017-18 Rate	Level 3
All Students - Adjusted Denominator	140	137	122	397		
Economically Disadvantaged - Percent	8.3	21.4	22.9	17.4	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	48	56	35	138		
English Learners - Percent	*	*	*	<5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	7.7	<5	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	13	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	23.5	8.3	27.8	19.0	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	17	24	18	58		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	27.3	12.0	30.0	22.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	22	25	20	67		
Asian - Percent	40.0	*	*	42.9	Not Rated	Not Rated
Asian - Adjusted Denominator	10	*	*	*		
White - Percent	29.0	24.5	51.0	34.5	2017-18 Rate	Level 3
White - Adjusted Denominator	107	102	96	304		
Multi-racial - Percent	*	40.0	*	47.1	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	10	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	78.3	78.2	81.8	79.5	2017-18 Rate	Level 3
All Students - Denominator		277	275	285	837		
Economically Disadvantaged - Percent	9-10	68.8	63.8	66.7	66.6	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator		109	94	102	305		
English Learners - Percent	9-10	*	*	*	62.5	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	82.1	67.4	69.8	72.8	3-year Average	Level 2
Students with Disabilities - Denominator		39	43	43	125		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	85.0	69.0	78.4	77.3	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		40	42	37	119		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	83.0	71.1	80.5	78.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		47	45	41	133		
Asian - Percent	9-10	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	77.3	79.2	82.0	79.5	2017-18 Rate	Level 3
White - Denominator		211	216	228	655		
Multi-racial - Percent	9-10	73.3	*	*	71.9	3-year Average	Level 2
Multi-racial - Denominator		15	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	76.9	78.7	81.4	79.0	2017-18 Rate	Level 2
All Students - Denominator	134	141	145	420		
Economically Disadvantaged - Percent	63.0	66.0	64.8	64.7	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator	46	53	54	153		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	81.0	62.5	66.7	69.7	3-year Average	Level 2
Students with Disabilities - Denominator	21	24	21	66		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	75.0	71.4	88.9	78.2	3-year Average	Level 2
Hispanic/Latino - Denominator	16	21	18	55		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	76.2	71.4	90.9	79.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	21	21	22	64		
Asian - Percent	*	*	*	80.0	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	78.8	80.9	80.4	80.1	2017-18 Rate	Level 2
White - Denominator	104	115	112	331		
Multi-racial - Percent	*	*	*	53.3	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.0	72.7	63.3	69.7	3-year Average	Level 2
All Students - Denominator	140	139	177	456		
Economically Disadvantaged - Percent	66.7	64.8	51.6	60.3	3-year Average	Level 1
Economically Disadvantaged - Denominator	75	71	91	237		
English Learners - Percent	--	0.0	50.0	25.0	Not Rated	Not Rated
English Learners - Denominator	0	2	2	4		
Students with Disabilities - Percent	33.3	40.9	46.7	41.8	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	15	22	30	67		
American Indian/Alaska Native - Percent	--	--	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	2	2		
Black/African American - Percent	--	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	0	2	0	2		
Hispanic/Latino - Percent	60.0	60.9	54.5	58.5	3-year Average	Level 1
Hispanic/Latino - Denominator	20	23	22	65		
Native Hawaiian/Pacific Islander - Percent	--	100	66.7	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	3	4		
Underserved Race/Ethnicity - Percent	60.0	65.4	59.3	61.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	20	26	27	73		
Asian - Percent	--	100	71.4	77.8	Not Rated	Not Rated
Asian - Denominator	0	2	7	9		
White - Percent	77.6	72.5	64.2	71.0	3-year Average	Level 2
White - Denominator	116	102	137	355		
Multi-racial - Percent	75.0	88.9	50.0	73.7	Not Rated	Not Rated
Multi-racial - Denominator	4	9	6	19		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.6	81.6	76.4	77.8	3-year Average	Level 2
All Students - Denominator	156	141	140	437		
Economically Disadvantaged - Percent	63.9	77.6	66.2	69.4	3-year Average	Level 1
Economically Disadvantaged - Denominator	72	76	71	219		
English Learners - Percent	66.7	--	0.0	40.0	Not Rated	Not Rated
English Learners - Denominator	3	0	2	5		
Students with Disabilities - Percent	60.7	60.0	52.4	57.8	3-year Average	Level 2*
Students with Disabilities - Denominator	28	15	21	64		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	0	2	2		
Hispanic/Latino - Percent	66.7	70.0	60.9	65.5	3-year Average	Level 1
Hispanic/Latino - Denominator	12	20	23	55		
Native Hawaiian/Pacific Islander - Percent	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	66.7	70.0	65.4	67.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	12	20	26	58		
Asian - Percent	100	--	100	100	Not Rated	Not Rated
Asian - Denominator	4	0	2	6		
White - Percent	76.9	83.8	76.7	79.1	3-year Average	Level 2
White - Denominator	130	117	103	350		
Multi-racial - Percent	60.0	75.0	100	78.3	3-year Average	Level 2
Multi-racial - Denominator	10	4	9	23		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	76.9	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		



## English Language Arts Participation Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	92.0	95.9	94.7	94.1	2017-18 Rate	Met
All Students - Denominator	150	146	131	427		
Economically Disadvantaged - Percent	90.6	98.3	97.3	95.3	2017-18 Rate	Met
Economically Disadvantaged - Denominator	53	59	37	149		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	5	4	12		
Students with Disabilities - Percent	100.0	93.3	100.0	97.6	3-year Average	Met
Students with Disabilities - Denominator	13	15	14	42		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	17	25	18	60		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	0	2	6		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	23	26	21	70		
Asian - Percent	70.0	50.0	100.0	71.4	Not Rated	Not Rated
Asian - Denominator	10	2	2	14		
White - Percent	92.2	95.4	93.2	93.6	3-year Average	Not Met
White - Denominator	115	108	103	326		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	10	5	17		

## Mathematics Participation Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	95.3	93.2	88.5	92.5	3-year Average	Not Met
All Students - Denominator	150	146	131	427		
Economically Disadvantaged - Percent	90.6	94.9	89.2	91.9	3-year Average	Not Met
Economically Disadvantaged - Denominator	53	59	37	149		
English Learners - Percent	100.0	100.0	75.0	91.7	Not Rated	Not Rated
English Learners - Denominator	3	5	4	12		
Students with Disabilities - Percent	100.0	93.3	100.0	97.6	3-year Average	Met
Students with Disabilities - Denominator	13	15	14	42		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	94.4	98.3	3-year Average	Met
Hispanic/Latino - Denominator	17	25	18	60		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	0	2	6		
Underserved Race/Ethnicity - Percent	100.0	100.0	95.2	98.6	3-year Average	Met
Underserved Race/Ethnicity - Denominator	23	26	21	70		
Asian - Percent	100.0	50.0	100.0	92.9	Not Rated	Not Rated
Asian - Denominator	10	2	2	14		
White - Percent	93.9	92.6	87.4	91.4	3-year Average	Not Met
White - Denominator	115	108	103	326		
Multi-racial - Percent	100.0	90.0	80.0	88.2	Not Rated	Not Rated
Multi-racial - Denominator	2	10	5	17		