

ASTORIA SCHOOL DISTRICT 1C  
785 Alameda Avenue  
Astoria, OR 97103

## **STUDY SESSION MINUTES**

June 10, 2015

### **ANNOUNCEMENTS/AGENDA MODIFICATIONS**

None.

**BOARD OF DIRECTORS PRESENT:** Martin Dursse, Chair  
Jeanette Sampson, Vice Chair  
Shawn Helligso, Director  
Grace Laman, Director  
Jenna Rickenbach, Director

**ALSO PRESENT:** Craig Hoppes, Superintendent/Clerk; Louise Kallstrom, Director of Support Services; Jodie Holthusen, Recorder (Please see **Attachment A** for complete list of attendees.)

### **1.0 CALL TO ORDER**

Chair Dursse called a meeting of the Board of Directors of Astoria School District No. 1C, Clatsop County, to order at 6:15 P.M. on Wednesday, June 10, 2015 in the Astoria School District Boardroom.

### **2.0 CMH FIELD REPORT**

Howard Rub was in attendance at tonight's meeting to talk about current use of the new sports complex and the potential costs for future maintenance and upgrades. The field was utilized last fall to host three non-district football games and most recently, to accommodate a few playoff baseball games. The local Babe Ruth league also rented the field this spring for games and practices.

Mr. Rub recommended that the field use rental fees remain the same as we are still in the testing phase. They are trying to assess time and actual maintenance costs for various events held at the facility. In regards to the imminent large scale costs and upgrades such as turf replacement, Mr. Rub has been working to solicit donors and implement fundraising opportunities. For instance, contributors can purchase reader board advertising, signage, personalized bricks or memorial locker plates to help increase funding. In addition, efforts to promote rental of the facility will be maximized to raise revenue.

### **3.0 STRATEGIC PLANNING REPORT**

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Superintendent Hoppes talked about the strategic plan information included in the board packet. He noted that this is the 4<sup>th</sup> or 5<sup>th</sup> draft of the document and the revisions are a result of the community meeting. Chair Dursse talked about how the process has been interesting, and even though the turnout for the community meeting was low, there was a lot of really good input and unique perspectives. The next steps, “SWOT,” will be addressed at this summer’s Board retreat. Goals for the District will be created based on the adopted Mission, Vision and Core Beliefs.

#### **4.0 CERTIFIED EVALUATION REPORT**

Ms. Linder spoke about the process the district has followed this year to review and evaluate the Certified Evaluation Process implemented in 2013 in compliance with Oregon's NCLB waiver. Based on staff feedback, as well as information gathered through the Peer Review Process facilitated by ODE, a small team was able to explore and address the following questions the team had about the recently implemented system:

- What is the current level of understanding and comfort with the required components of the system and the system overall?
- Where are misconceptions about the system?
- Are there changes we can make in the system or in our communication that will help staff better understand the system?
- How do we implement the system to foster professional growth and increase in student learning?

She went on to explain that the District’s model, based on the Danielson Group Framework for Teaching, is designed to promote growth based on standards for professional practice. Aspects of the design include self-reflection, goal setting and professional learning amongst team members. District teachers were asked to provide feedback about the evaluation plan which was then presented to the administrators and a small Professional Learning Team. This feedback provided an opportunity to reflect and determine where improvements could be made in design and implementation. These changes were presented this spring to all teachers on the May 4th in-service day.

The administrative team confirmed that the evaluation process is a tool to improve what is happening in the classrooms and schools. It is different than what has been done historically, generating conversations on a daily basis and helping to create bridges of understanding, professional growth and an instrument to increase the level of understanding.

#### **5.0 ASTORIA SCHOOL DISTRICT ACHIEVEMENT GAP REPORT**

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Due to time constrictions, Ms. Linder didn't have enough time to present the updated information about progress on the District's Achievement Gap Plan but she quickly talked about the English Language Learner (ELL) push-in model set to begin in K-5 classes this fall. After working closely with The Oregon Department of Education and a team of teachers, the group designed a content-based English Language Development pilot program, similar to those in other districts, to implement at the elementary level. Rather than students taking part in the less productive English as a Second Language (ESL) pull-out methods, ELL teachers will "push-in," becoming co-teachers in the traditional classrooms. The program model utilizes Guided Language Acquisition Design (GLAD) units aligned to English Language Arts, English Language Proficiency, Next Generation Science & Oregon Social Studies standards and is sure to benefit all learners, not just ELL students.

**6.0 ADJOURNMENT**

The meeting was adjourned at 7:23 P.M.

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Board Chair

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Clerk/Deputy Clerk