

ASTORIA SCHOOL DISTRICT 1C  
785 Alameda Avenue  
Astoria, OR 97103

## **STUDY SESSION MINUTES**

January 13, 2016

### **ANNOUNCEMENTS/AGENDA MODIFICATIONS**

None.

**BOARD OF DIRECTORS PRESENT:** Jeanette Sampson, Vice Chair  
Grace Laman, Director  
Shawn Helligso, Director  
Jenna Rickenbach, Director

**ALSO PRESENT:** Craig Hoppes, Superintendent-Clerk; Mindy Landwehr, Business Manager; Tracy Telen, Recorder (Please see **Attachment A** for complete list of attendees.)

### **1.0 CALL TO ORDER**

Vice Chair Sampson called a meeting of the Board of Directors of Astoria School District No. 1C, Clatsop County, to order at 6:15 P.M. on Wednesday, January 13, 2016 in the Astoria School District Boardroom.

### **2.0 CLATSOP COMMUNITY COLLEGE FACILITY PLANNING**

Superintendent Hoppes explained to the Board that this item was canceled from tonight's agenda and will be brought back at a later date.

### **3.0 STRATEGIC PLAN – STEP #2**

Superintendent Hoppes indicated that he would like to focus on the following three areas during February's Study Session and explained these would be our guide for the next three years:

- Student Achievement - Closing the Achievement Gap
- Equity
- Quality Student - Centered Education

It was requested that the February Study Session start at 5:30 P.M.

### **4.0 ASD DAILY SCHOOL SCHEDULE INFORMATION**

Superintendent Hoppes shared with the Board a draft of possible new start and end times for the elementary and secondary schools to help with busing and attendance issues. There was a brief discussion amongst the Board Members and Community regarding possible concerns. After additional information is gathered and feedback received from staff and parents, it will be brought back to the Board in March for review.

### **5.0 POLICY REVIEW**

Superintendent Hoppes highlighted the suggested changes to the following policies and will bring these back to the board in February.

**IK – Academic Achievement** – Changes to this policy would require that report cards be changed to a more content style.

**IKA – Grading System** – Changes would add student's progress in a continuum of knowledge and skills that are not academic and may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades.

**IKAB – Student Progress Reports to Parents** – Changes would add that parents be informed of their student's progress toward achieving academic content standards, including but not limited to:

- Information on progress in each subject area
- Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills of a subject, upon parent request
- Evidence of the student's progress in a continuum of knowledge and skill that are not academic and may include student behavior
- Student scores on all state and local assessments indicating any of the requirements that have been waived for the district or the individual and time periods of waiver
- Student progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and Essential Skills

It would also add that in an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternative format upon request and with appropriate advance notice.

### **6.0 ADJOURNMENT**

The meeting was adjourned at 7:18 P.M.

  
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Board Chair

  
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Clerk/Deputy Clerk