



Astoria Middle School

1100 Klaskanine Ave
Astoria, OR 97103 (503) 325-4331
www.astoria.k12.or.us

DISTRICT Astoria SD 1
SUPERINTENDENT Craig Hoppes
PRINCIPAL Linda Berger
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Linda Berger

SCHOOL PROFILE

ENROLLMENT 2016-17 415

MEDIAN CLASS SIZE

	School	Oregon
English Language Arts	24.5	24.0
Mathematics	27.0	24.0
Science	25.5	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

When data are unavailable or to protect student confidentiality:

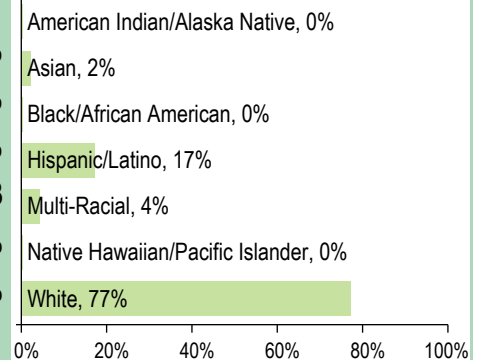
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	48%
Students with Disabilities	17%
Ever English Learner	10%
Different Languages Spoken	3
Regular Attenders	83.2%
Mobile Students	9.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		64.3	56.0	49.3	55.2	58.7
Level 2		24.2	26.7	30.7	23.9	23.8
Level 1		11.5	17.3	19.9	20.9	17.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		44.9	40.1	37.1	41.9	43.2
Level 2		33.3	31.4	36.8	26.6	29.1
Level 1		21.8	28.5	26.1	31.5	27.7
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	71.5	11.1	7.3	13.4	10.1	11.5
Met		60.4	59.7	48.5	46.8	51.3
Did not meet		28.5	33.1	38.1	43.2	37.2
						67.4
						11.5
						55.8
						32.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	36.4	42.3	43.5	Eng. Lang. Arts	*	35.6	39.2	Eng. Lang. Arts	*	38.8	49.3
Mathematics	21.5	28.4	28.7	Mathematics	*	26.1	34.1	Mathematics	*	27.2	35.8
Science	53.1	51.0	55.0	Science	*	49.1	55.6	Science	*	41.9	57.7
Ever English Learners			Asian			White					
Eng. Lang. Arts	40.5	35.8	38.5	Eng. Lang. Arts	87.5	75.2	75.3	Eng. Lang. Arts	51.0	60.9	62.2
Mathematics	21.1	24.5	21.9	Mathematics	50.0	68.9	61.0	Mathematics	41.0	47.5	46.6
Science	46.2	37.1	44.0	Science	*	69.5	75.8	Science	58.5	70.9	72.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.1	18.6	18.4	Eng. Lang. Arts	*	33.4	44.0	Eng. Lang. Arts	60.5	61.5	65.5
Mathematics	7.8	13.8	12.6	Mathematics	*	19.2	32.9	Mathematics	43.0	42.7	43.8
Science	23.8	30.1	31.9	Science	*	34.3	28.6	Science	50.0	60.8	65.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	50.0	31.2	35.0	Eng. Lang. Arts	37.1	38.7	42.8	Eng. Lang. Arts	38.8	49.2	51.7
Mathematics	29.6	20.1	24.2	Mathematics	20.6	24.8	27.6	Mathematics	31.5	41.2	42.7
Science	55.6	31.7	39.1	Science	47.4	42.0	47.6	Science	61.7	64.7	69.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	50.0	59.3	62.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	94.2	Mathematics	31.3	45.1	44.1				
Science	*	97.5	>95	Science	42.9	67.7	70.3				



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.