

1001 W Marine Dr Astoria, OR 97103 (503) 325-3911 www.astoria.k12.or.us/ DISTRICT Astoria SD 1
SUPERINTENDENT Craig Hoppes
PRINCIPAL Lynn Jackson
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

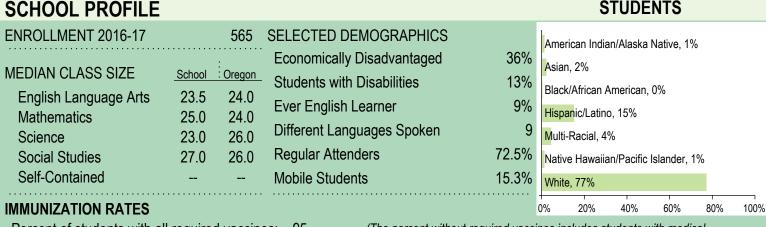
FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Lynn Jackson



Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
	2014-15 was the first operational ye new English language arts and mat assessments.		Performance 2014-15	: (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17				
	English Language Arts (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1		79.6 13.9 6.5	72.6 17.0 10.4	84.9 11.5 3.6	71.1 16.9 12.0	74.7 16.2 9.1				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1		10.3 21.5 68.2	30.0 27.1 42.9	24.4 37.8 37.8	35.3 27.3 37.4	35.9 31.0 33.1				
	Science (Adminis	tered statewide in Grades: 5	5, 8, 11)								
	Exceeded Met Did not meet	38.2 4.9 33.3 61.8	34.3 51 28.7 65.7	.0 4.9 46.2 49.0	44.9 5.9 39.0 55.1	57.8 8.0 49.8 42.2	64.8 6.4 58.4 35.2				

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL	: ?∶ Pe ∴2013-14	School rformance 2014-15	(%) 2015-16	School Performance (%) 2016-17	Oregon Derformance (%) 2016-17	Like-School Average (%) 2016-17				
FRESHMEN	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.										
ON-TRACK TO GRADUATE	Freshmen on track to graduate within 4 years	79.5	79.5 	76.9	78.7	83.4	81.7				
	Note: Graduation methodology changed in 2013-14.		School rformance 2013-14	(%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
GRADUATION	Students earning a standard diploma within four years of entering high school.										
RATE	Overall graduation rate	70.1	67.7	75.0	72.7	74.8	81.8				
COMPLETION RATE	N Students earning a regular, modified, extended, or adult high school diploma or completing a GED with years of entering high school.										
	Overall completion rate	68.3	76.5	75.6	81.6	81.9	87.0				
DROPOUT	Students who dropped out during the school year a	nd did ı	not re-e	nroll.							
RATE	Overall dropout rate	3.5	5.0	4.5	5.6	3.9	2.4				
			School rformance 2012-13	(%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15				
CONTINUING	Students continuing their education after high scho	ol.									
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation	62.9	69.4	59.5	58.3	57.4	54.8				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES		chool ormance (%)	Oregon Performance (%)	Like-School Average (%)		chool ormance (%)	Oregon Performance (%)	Like-School Average (%)		chool ormance F (%)	Oregon Performance (%)	Like-School Average (%)	
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander					
	On Track Graduation Completion Dropout	66.0 64.8 77.6 5.0	75.8 68.1 76.8 4.2	74.6 75.7 82.1 2.8	On Track Graduation Completion Dropout	* 0.0	70.3 56.4 66.7 9.1	78.5 69.9 82.1 5.3	On Track Graduation Completion Dropout	100.0 0.0	76.1 70.1 73.6 5.5	81.8 88.2 90.0 1.6	
	Ever English	Learners	S	•	Asian					White			
	On Track Graduation Completion Dropout	84.6 42.9 20.0 4.4	78.7 71.1 75.6 4.0	79.9 77.1 76.3 2.9	On Track Graduation Completion Dropout	* 100.0 0.0	>95 88.0 91.9 1.3	77.1 90.2 93.8 0.5	On Track Graduation Completion Dropout	80.9 72.5 83.8 5.7	85.3 76.6 83.9 3.6	82.5 82.7 87.4 2.3	
	Students with Disabilities			Black/African American			Female						
	On Track Graduation Completion Dropout	62.5 40.9 60.0 6.0	69.5 55.5 64.9 5.7	69.4 64.2 71.5 3.2	On Track Graduation Completion Dropout	* 100.0 0.0	75.6 66.1 72.2 6.3	56.7 81.0 83.3 2.0	On Track Graduation Completion Dropout	76.5 : 79.0 : 90.5 : 4.3 :	86.5 78.4 84.6 3.4	86.3 85.4 90.2 2.3	
	Migrant				Hispanic/Latino			Male					
	On Track Graduation Completion Dropout	66.7 50.0 3.3	76.1 68.9 73.8 4.0	71.9 73.1 75.0 1.2	On Track Graduation Completion Dropout	71.4 60.9 70.0 6.0	77.3 69.4 76.5 4.6	80.1 77.3 83.3 2.6	On Track Graduation Completion Dropout	80.8 67.5 71.6 6.7	80.4 71.4 79.4 4.5	77.3 78.3 83.9 2.6	
	Talented and Gifted			Multi-Racial				On-Track data are based on the 2016-17					
	On Track Graduation Completion Dropout	88.9 100.0 7.1	>95 92.7 96.8 0.6	>95 94.5 98.9 0.5	On Track Graduation Completion Dropout	88.9 75.0 7.1	83.6 74.4 81.3 4.1	81.8 80.7 88.5 3.8	school year; 2015-16 sch See previous	ool year.			

 $^{^{\}star}$, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED...

CURRICULUM & LEARINING ENVIRONMENT CONTINUED								
ACADEMIC SU	JPPORT	ACADEMIC ENRICHMENT						
	*Information was not submitted for this section.		*Information was not submitted for this section.					
CAREER & TE	CHNICAL EDUCATION	EXTRACURRICULAR ACTIVITIES						
	*Information was not submitted for this section.		*Information was not submitted for this section.					

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