

### **Astor Elementary School**

3550 Franklin Ave Astoria, OR 97103 (503) 325-6672 www.astoria.k12.or.us DISTRICT Astoria SD 1
SUPERINTENDENT Craig Hoppes
PRINCIPAL Kate Gohr
GRADES SERVED K-2

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

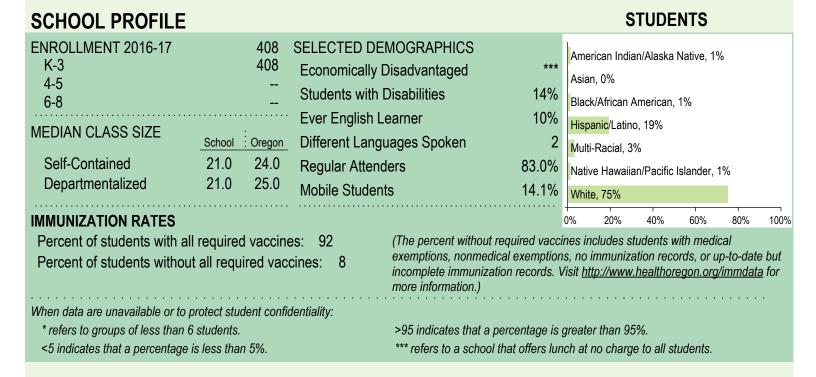
#### FROM THE PRINCIPAL

Dear Parents and Community Members,

\*A letter was not submitted for this school.

Thank you,

Principal | Kate Gohr



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <a href="http://www.oregon.gov/ode/schools-and-districts/reportcards">http://www.oregon.gov/ode/schools-and-districts/reportcards</a>. For more information about ESSA and the redesign of the school and district report cards, please visit <a href="http://www.oregon.gov/ode/rules-and-policies/ESSA">http://www.oregon.gov/ode/rules-and-policies/ESSA</a>.



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#### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year							
PERFORMANCE	Did at least 95% of the students at this school take required assessments?    Yes    No, Interpret Results with Caution							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.							
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17			
	English Language Arts (Administered statewide in grades: 3-8, 11)							
	Levels 3 & 4 Level 2 Level 1	* * *	*	*	*			
	<del></del>	ewide in grades: 3-8, 11)						
See report cards from previous years to view historical OAKS performance data.	Level 2 Level 1	* * * * *	*	* *	*			
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)							
	Exceeded  Met  Did not meet	* * * * * * *	* * *	* * *	* *			

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

#### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

UDENT											
ROUP UTCOMES	Scho Perform (%)	ance	Oregon Performance (%)	Like-School Average (%)	Sch Perfor (%	mance	Oregon Performance (%)	Like-School Average (%)	School Performan (%)	Oregon ce Performance (%)	Like-Schoo Average (%)
Economically Disadvantaged				American Indian/Alaska Native		Native Hawaiian/Pacific Islander					
	Eng. Lang. Arts Mathematics Science	*	* *	*	Eng. Lang. Arts Mathematics Science	* *	* *	* *	Eng. Lang. Arts Mathematics Science	* * * * *	*
Ever English Lear		arners	5		Asian				White	•	
	Eng. Lang. Arts Mathematics Science	*	* *	* *	Eng. Lang. Arts Mathematics Science	* * *	* *	* * *	Eng. Lang. Arts Mathematics Science	* * * * *	*
	Students with Disabilities			Black/African	Americ	an		Female			
	Eng. Lang. Arts Mathematics Science	*	* *	*	Eng. Lang. Arts Mathematics Science	* * *	* *	* *	Eng. Lang. Arts Mathematics Science	* * * * *	*
	Migrant				Hispanic/Latin	0			Male		
	Eng. Lang. Arts Mathematics Science	* *	* *	*	Eng. Lang. Arts Mathematics Science	*	* *	* *	Eng. Lang. Arts Mathematics Science	* * * * *	*
Talented and		ted			Multi-Racial						
	Eng. Lang. Arts Mathematics Science	* *	* *	*	Eng. Lang. Arts Mathematics Science	* * *	* *	* *	*, <5, and >95 are must be suppress confidentiality.		

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

READINESS	*Information was not submitted for this section.		
ACADEMIC		ACADEMIC ENRICHMENT	
SUPPORT	*Information was not submitted for this section.	ENRICHMENT	*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

**SCHOOL** 

\*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.