

FROM THE PRINCIPAL

Dear Parents and Community Members,

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This annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Lewis & Clark Elementary School offers. The following information helps to give you a snapshot of the work we do each and every day!

Lewis & Clark Elementary school provides an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child. Our ongoing efforts to help all students succeed includes implementing the Common Core State Standards, supporting students' social development and fostering a caring school community, monitoring each student's

learning progress so teachers know where to provide extra challenges or additional help and helping students to develop a love of learning, a growth mindset and a spirit of perseverance.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent/teacher conferences and, if you're able, and volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Brian Ploghoft

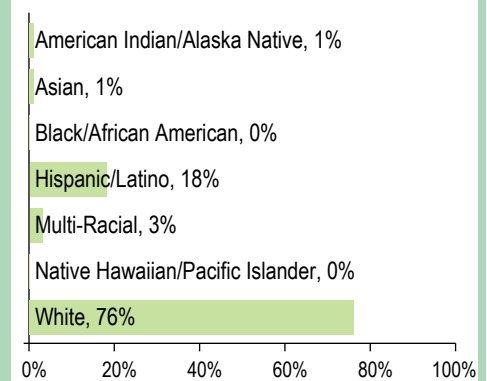
SCHOOL PROFILE

| | |
|--------------------|-----------------|
| ENROLLMENT 2014-15 | 407 |
| K-3 | 153 |
| 4-5 | 254 |
| 6-8 | -- |
| | |
| MEDIAN CLASS SIZE | |
| | School : Oregon |
| Self-Contained | 25.0 : 25.0 |
| Departmentalized | 25.0 : 25.0 |

* is displayed when the data must be suppressed to protect student confidentiality.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 51% |
| Students with Disabilities | 18% |
| English Learners | 10% |
| Different Languages Spoken | 3 |
| Regular Attenders | 91.3% |
| Mobile Students | 15.3% |

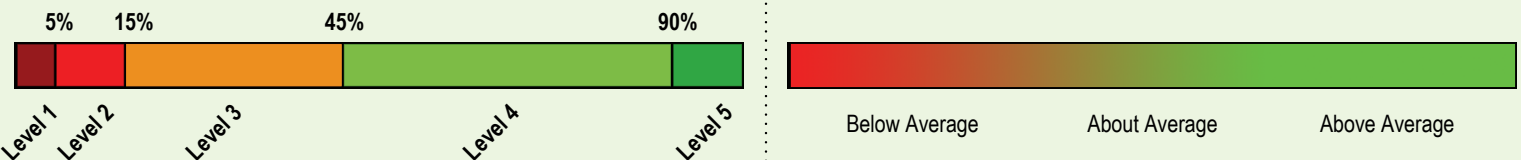
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|----------------------|----------------------|------------------------|------------------------|-------------------------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | | | 49.5 24.6 25.9 | 51.1 22.6 26.3 | 55.6 23.3 21.0 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | | | 42.8 35.1 22.1 | 44.8 29.4 25.8 | 47.4 31.1 21.5 |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 61.3 | 56.8 | 79.2 | 57.4 | 66.8 | 71.3 |
| | 14.3 47.1 38.7 | 16.0 40.8 43.2 | 15.4 63.8 20.8 | 7.0 50.4 42.6 | 13.4 53.4 33.2 | 11.1 60.3 28.7 |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | |
| Eng. Lang. Arts | 36.7 | 39.2 | 43.1 | Eng. Lang. Arts | * | 35.0 | 54.1 | Eng. Lang. Arts | * |
| Mathematics | 29.9 | 32.6 | 35.7 | Mathematics | * | 30.2 | 38.9 | Mathematics | * |
| Science | 47.9 | 55.8 | 59.7 | Science | * | 55.1 | 81.8 | Science | * |
| English Learners | | | | Asian | | | | White | |
| Eng. Lang. Arts | 22.9 | 28.7 | 33.3 | Eng. Lang. Arts | * | 67.6 | 67.5 | Eng. Lang. Arts | 54.4 |
| Mathematics | 22.9 | 24.5 | 23.9 | Mathematics | * | 66.9 | 62.3 | Mathematics | 46.8 |
| Science | 26.7 | 38.4 | 48.0 | Science | * | 74.9 | 82.1 | Science | 63.8 |
| Students with Disabilities | | | | Black/African American | | | | Female | |
| Eng. Lang. Arts | 19.1 | 27.1 | 28.7 | Eng. Lang. Arts | * | 32.4 | 50.0 | Eng. Lang. Arts | 59.1 |
| Mathematics | 14.9 | 23.8 | 23.8 | Mathematics | * | 23.3 | 41.3 | Mathematics | 40.8 |
| Science | 14.3 | 43.4 | 42.0 | Science | * | 37.4 | 33.3 | Science | 61.5 |
| Migrant | | | | Hispanic/Latino | | | | Male | |
| Eng. Lang. Arts | 25.0 | 24.0 | 32.5 | Eng. Lang. Arts | 26.2 | 33.1 | 39.4 | Eng. Lang. Arts | 38.4 |
| Mathematics | 25.0 | 20.2 | 25.0 | Mathematics | 21.9 | 26.6 | 29.9 | Mathematics | 45.0 |
| Science | 30.8 | 34.6 | 37.5 | Science | 29.6 | 44.3 | 50.5 | Science | 53.1 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| Eng. Lang. Arts | * | 95.4 | >95 | Eng. Lang. Arts | 54.5 | 57.0 | 60.7 | | |
| Mathematics | * | 95.4 | >95 | Mathematics | 63.6 | 49.3 | 52.6 | | |
| Science | * | 98.2 | >95 | Science | * | 73.3 | 61.6 | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

Breakfast Program
Morning Snack Program
Bullying and harassment prevention program
Positive Behavior Intervention Program
Procedures for transition between grades and buildings

**ACADEMIC
SUPPORT**

Special Education
ELL Program
Title I Services
Response to Intervention
Lunch Buddy Program
Intervention Blocks for Reading and Math
High School Mentors

**ACADEMIC
ENRICHMENT**

Enrichment Blocks for Reading and Math
Positive Behavior Interventions and Supports
Student of the Month Program
Honor Society
Student Council

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

Honor Society
Student Council

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.