

FROM THE PRINCIPAL

Dear Parents and Community Members,

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Because we are a K-2 elementary school our report card looks very different from the other schools in the district. State testing begins in the 3rd grade. It is our job to prepare the students for the rigor of third grade as well as for the assessment. Our scores are tied with the scores from Lewis and Clark Elementary which serves our 3-5 grades.

Thank you,

Principal | Kate Gohr

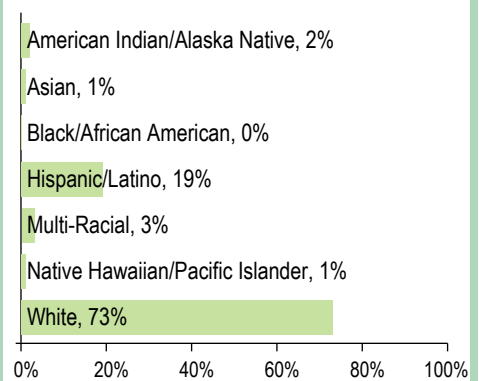
SCHOOL PROFILE

ENROLLMENT 2014-15	425
K-3	425
4-5	--
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	22.0 : 25.0
Departmentalized	22.0 : 25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	61%
Students with Disabilities	18%
English Learners	12%
Different Languages Spoken	4
Regular Attenders	81.1%
Mobile Students	16.7%

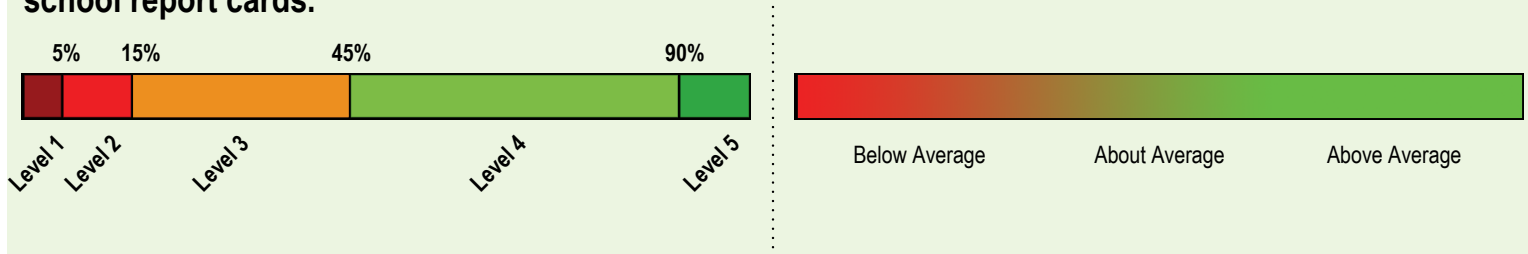
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>					
Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>					
Science (OAKS) <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
All students in tested grades						

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged	*	*	*	American Indian/Alaska Native	*	*	*	Native Hawaiian/Pacific Islander	*	*	*
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*
Mathematics	*	*	*	Mathematics	*	*	*	Mathematics	*	*	*
Science	*	*	*	Science	*	*	*	Science	*	*	*
English Learners	*	*	*	Asian	*	*	*	White	*	*	*
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*
Mathematics	*	*	*	Mathematics	*	*	*	Mathematics	*	*	*
Science	*	*	*	Science	*	*	*	Science	*	*	*
Students with Disabilities	*	*	*	Black/African American	*	*	*	Female	*	*	*
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*
Mathematics	*	*	*	Mathematics	*	*	*	Mathematics	*	*	*
Science	*	*	*	Science	*	*	*	Science	*	*	*
Migrant	*	*	*	Hispanic/Latino	*	*	*	Male	*	*	*
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*
Mathematics	*	*	*	Mathematics	*	*	*	Mathematics	*	*	*
Science	*	*	*	Science	*	*	*	Science	*	*	*
Talented and Gifted	*	*	*	Multi-Racial	*	*	*				
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*				
Mathematics	*	*	*	Mathematics	*	*	*				
Science	*	*	*	Science	*	*	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

This year we will screen all students in reading and math three times a year so that we can track their progress. This will help us to identify students who are in need of extra help in reading or math. John Jacob Astor Elementary is also involved in the P-3 alignment. In order for Oregon to reach our 40-40-20 goal and

close opportunity gaps, we must work together to create a truly seamless system of education for all children. Astor Elementary also works with organizations such as Head Start, Early Intervention, and the Hispanic Council to help prepare students for school.

ACADEMIC SUPPORT

John Jacob Astor is a Title One school. We serve students who have math and reading needs through our Title One program. Students also receive grade level intervention periods four times a week for 30 minutes.

ACADEMIC ENRICHMENT

Academic enrichment opportunities are available four times a week for 30 minutes in both reading and math.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

NA

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.