

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This is the third year of the current format for the state report cards. Please note that each school and the District receive a report card from the State of Oregon. The current District report card provides some very valuable information about the Astoria School District. Including our District profile, outcomes, and our race/ethnicity make up of our students and staff. The District report card is only a snapshot about the Astoria School District. A focus for the Astoria School District during the 2014-2015 school year was the preparation and process of creating a strategic plan for the district. District staff spent time in valuable conversations with employees and community members throughout the year. These conversations centered on the direction of the school district and what we felt as a community was important for our students to know as they progressed through school and graduated from the Astoria School District. The strategic plan is designed to guide our work, as it defines our existence, proposes what our district will look like if we are

meeting our goals and priorities, and defines our essential principles that help us establish what is important in our work with kids. Through a process that involved valuable input from district staff and community members, the Astoria School District Board of Directors adopted an initial phase of the strategic plan that includes a mission statement, vision statement, and core beliefs. Please refer to the Astoria School District web site at www.astoria.k12.or.us for more information about the District's strategic plan.

The Astoria School District strategic plan is a work in progress. District staff and the school board will continue to develop the strategic plan to make sure it is meeting the educational needs of students. Please feel free to contact me at (503) 325-6441 or email at choppes@astoria.k12.or.us if you have any questions or want to provide me with feedback.

Thank you,

Superintendent | Craig Hoppes

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	578	254	416	572
Regular Attenders	84.3%	90.2%	85.5%	73.4%
Economically Disadvantaged	58%	52%	46%	40%
Students with Disabilities	18%	19%	16%	13%
English Learners	11%	11%	8%	6%
Different Languages Spoken	4	3	3	8

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.2%	15.6%	12.6%	18.3%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent is prepared to implement a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	90.90%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, national origin, religion, sex, sexual orientation, age, marital status, veterans' status and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

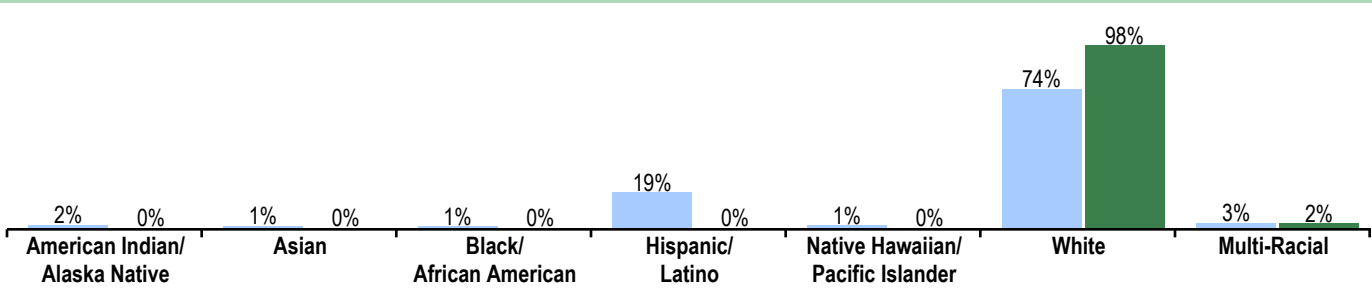
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	6.0	19.5	--	--	--	--
Eng./Lang. Arts	--	--	26.5	25.0	25.0	24.0	--	--
Mathematics	--	--	15.0	26.0	26.0	24.0	--	--
Science	--	--	27.0	28.0	23.0	25.0	--	--
Social Studies	--	--	26.0	28.0	24.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

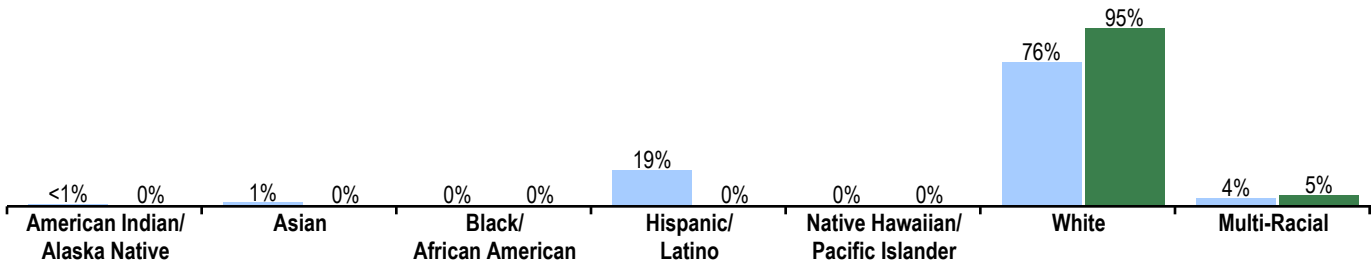
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

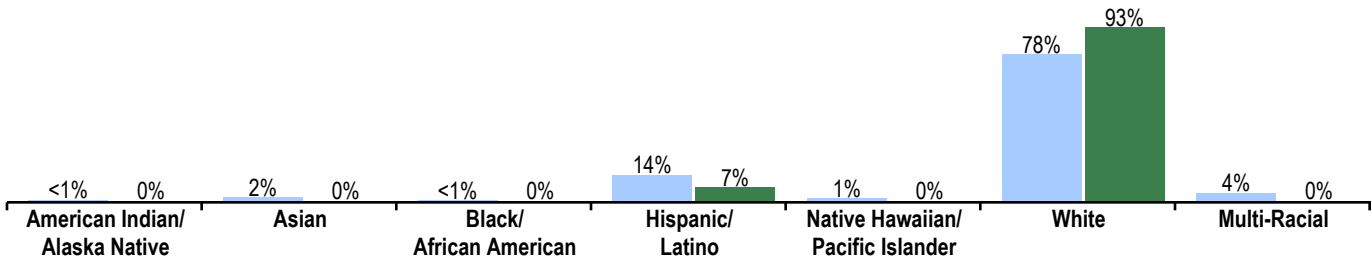
Grades K-3



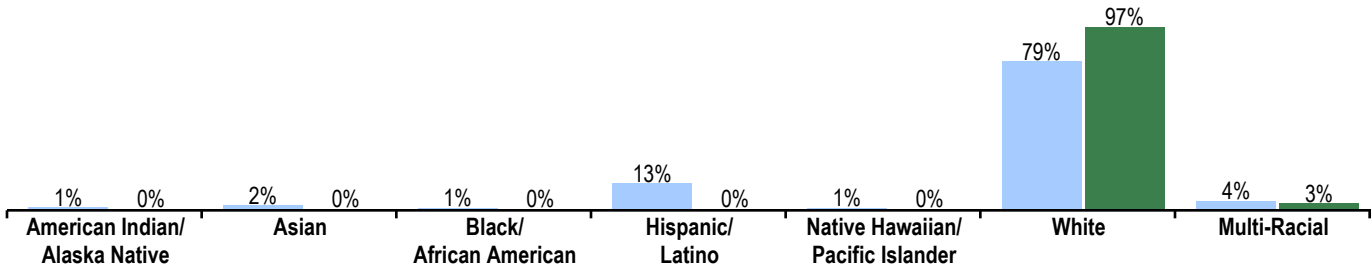
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$8,990	\$9,403	\$11,749
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	41%
State funds	51%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	128
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	16
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	*	101

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	Freshmen on track to graduate within 4 years	NA	NA	79.5	79.6	79.9	80.2
	Students taking SAT	52.5	52.7	46.8	53.8	31.7	35.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Overall graduation rate	60.5	59.8	69.2	65.6	72.0	75.8

COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Overall completion rate	78.4	69.9	67.9	76.0	82.1	83.2

DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	Overall dropout rate	3.5	4.6	3.9	5.1	4.0	3.1

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION	Students continuing their education after high school.	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	Students who enrolled in a community college or four-year school within 16 months of graduation	66.7	60.8	62.4	69.4	60.5	54.3

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	72.1	70.8	67.7	On Track	*	63.5	80.6	On Track	*
Graduation	53.2	64.2	70.2	Graduation	--	53.5	78.6	Graduation	--
Completion	71.1	77.1	77.3	Completion	0.0	70.3	80.0	Completion	100.0
Dropout	6.9	3.8	2.8	Dropout	0.0	6.8	1.5	Dropout	0.0
English Learners				Asian			White		
On Track	80.0	74.4	69.5	On Track	*	94.1	92.3	On Track	81.1
Graduation	50.0	64.2	67.5	Graduation	100.0	85.9	76.9	Graduation	65.9
Completion	66.7	72.3	75.8	Completion	--	90.3	100	Completion	77.8
Dropout	9.4	4.9	6.2	Dropout	0.0	1.2	0.0	Dropout	4.6
Students with Disabilities				Black/African American			Female		
On Track	82.4	64.3	64.1	On Track	*	70.2	75.0	On Track	82.3
Graduation	45.2	51.1	58.0	Graduation	--	60.2	75.0	Graduation	68.7
Completion	40.0	63.4	70.1	Completion	0.0	72.5	68.8	Completion	79.7
Dropout	7.3	6.1	4.7	Dropout	50.0	6.0	4.6	Dropout	3.0
Migrant				Hispanic/Latino			Male		
On Track	90.0	71.4	58.8	On Track	72.0	72.6	75.5	On Track	76.5
Graduation	25.0	63.5	68.8	Graduation	58.3	64.9	70.7	Graduation	62.5
Completion	50.0	71.1	86.1	Completion	72.2	75.0	77.7	Completion	72.8
Dropout	11.5	5.4	5.8	Dropout	6.8	5.3	3.7	Dropout	7.3
Talented and Gifted				Multi-Racial					
On Track	*	>95	93.7	On Track	75.0	81.7	73.5	On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.	
Graduation	75.0	92.4	91.6	Graduation	55.6	69.8	55.1		
Completion	100.0	97.1	100	Completion	66.7	80.5	64.3		
Dropout	6.3	0.5	0.0	Dropout	9.4	4.3	5.9		

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Breakfast Program Morning Snack Program Bullying and harassment prevention program Positive Behavior Intervention Program Procedures for transition between grades and buildings</p>	<p>Astoria Middle School teaches a comprehensive year long program to all incoming students to address emotional needs, healthy life choices, and safety. In the 7th and 8th grades students receive additional instruction through the wellness class. PE is offered to all students. PBiS is used throughout the building to reinforce desired behavior and teach expected behaviors. The school rules are respectful, responsible and safe behavior across all setting</p>	<p>Universal Breakfasts Partnership with the Assistance League to support students Day Care for Parenting Teens Substance Abuse Counselor Counseling staff in which 87% of the student body felt strongly supported</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Special Education ELL Program Title I Services Response to Intervention Lunch Buddy Program Intervention Blocks for Reading and Math High School Mentors</p>	<p>At Astoria Middle School we are able to provide a period each day to offer enrichment activities or intervention programs to address the learning needs of struggling learners. All grade levels have a math intervention class, reading support through title I and a study skills class to address school skills as well as behavior supports needed. In addition to support the learning needs for our students an after school math program is in place two days a week with an active peer tutoring program. We have three special education classrooms and an ELL program.</p>	<p>116 minutes of instructional tutorials embedded into the school week. After school math and writing labs "Senior Mentor" program Advisory program</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>P3 Grant Assessment Grant Oregon State Extension Services Maritime Museum Lunch Buddy Program Parents Club Play 60 Grant Enrichment Blocks for Reading and Math Positive Behavior Interventions and Supports Student of the Month Program Honor Society Student Council</p>	<p>Astoria Middle School has many opportunities for student enrichment offered through our enrichment and intervention period. The programs include the following: Band, Orchestra, Choir, Numerology or fun with numbers, Leadership, Technology, Astoria Middle School Magazine Class, Think Lab (Zombie Science), Film and History, 20th Century Movie Studio Music, dance and movement, Math Study Hall, Maker Lab, Astoria Culture, Fiber Arts, DRAMATIC ARTS, Math with Your Hands, Express Yourself with Art, and SHARP Study Hall And Reading Pleasure. 85% of AMS students are participating in enrichment classes. In addition to the enrichment classes a semester of Spanish and a semester of Art is provided to all 7th and 8th grade students. Advanced math courses are provided to 6th through 8th grade students as well as a honors English class. We have an active Builders Club meeting after school through out the year working on service learning projects</p>	<p>AHS offers Spanish and French Foreign Language courses Honors and Dual Enrollment Courses: 1113 college credits were earned by Astoria High School students during the 20132014 school year as a result of the partnership with Clatsop Community College Life Skills Consortium Classroom Gray School Campus / Alternative Education Campus Upward Bound / Talent Search Partnerships</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		<p>At Astoria Middle School tech instruction is embedded in the core content classroom instruction. Computer labs and computer carts are used across all settings</p>	<p>Health Occupations CCC MERTS Campus for Welding and Automobile Mechanics Business courses in Marketing, Accounting, and Publishing</p>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>Honor Society Student Council</p>	<p>Astoria middle school offers sports programs throughout the school year for 6th through 8th grades. We have opportunities for students to participate in Builders Club, Peer Tutoring and Marching band for 8th grade.</p>	<ul style="list-style-type: none"> · Debate · Japanese Society · Astor Post · Net Shed · Women's Choir · National Honors Society · Business Leaders of Tomorrow · Souls in School · Thespians · Key Club and Communicare · Spanish · French · Mu Alpha Theta · National Honors Society · Zephyrus · Cross Country · Volleyball · Football · Soccer · Swimming · Basketball · Wrestling · Track · Golf · Baseball

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.