

FROM THE PRINCIPAL

Dear Parents and Community Members,

In order to graduate with an Oregon diploma, students are required to demonstrate proficiency in Reading, Writing, and Mathematics.

Throughout the transition from OAKS to Smarter Balanced Assessments, Astoria High School has explored options (PSAT, SAT, ACT, WORK KEYS, or Work Samples) by which our students may demonstrate their understanding of Common Core Standards. Furthermore, we are striving to close the achievement gap with struggling learners in attendance and meeting graduation requirements; while offering enrichment opportunities for students already experiencing success. This is key mission of the Astoria School District.

We as educators continue to strive to improve our practice. In addition to our development, these additional practices can have a strong effect on student success.

Involvement: Whether your child is interested in art, music, sports, or service clubs; students that are involved in co-curricular activities generally perform better than had they not participated. **Parent – Student – School**

Communication: Open communication between students, parents, and teachers can improve and enrich your child's educational experience.

Access Academic Support: Encourage your student to effectively use Tutorial, Office Hours, and attend Math and Writing Labs, and use study supports. We look forward to partnering with you this upcoming year.

Thank you,

Principal | Lynn Jackson

SCHOOL PROFILE

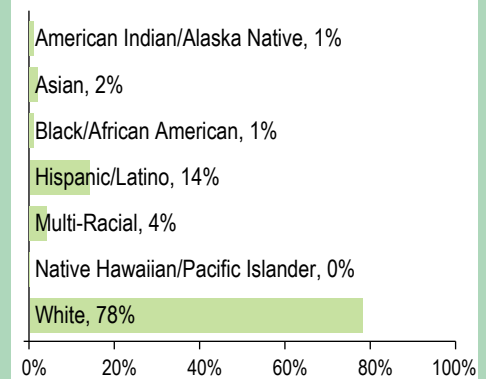
ENROLLMENT 2014-15	552	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	26.0	24.0
Science	23.0	26.0
Social Studies	24.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	13%
English Learners	6%
Different Languages Spoken	8
Regular Attenders	74.1%
Mobile Students	17.1%

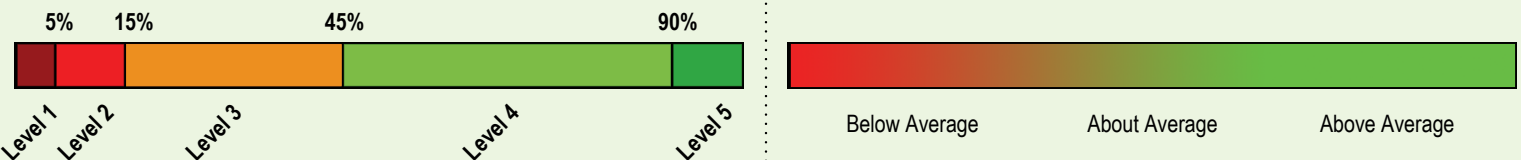
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			79.6 13.9 6.5	68.5 18.2 13.3	70.6 19.3 10.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			10.3 21.5 68.2	31.6 26.5 41.9	26.4 28.0 45.6
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	57.0	52.7	38.2	34.3	62.6	62.9
	10.2 46.9 43.0	6.2 46.5 47.3	4.9 33.3 61.8	5.6 28.7 65.7	7.8 54.7 37.4	5.9 57.0 37.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
Freshmen on track to graduate within 4 years	--	--	79.5	79.5
Students taking SAT	54.8	54.0	51.4	61.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14
Overall graduation rate	60.3	59.9	70.1	67.7

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14
Overall completion rate	78.4	69.7	68.3	76.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13
Overall dropout rate	3.6	4.1	3.5	5.0

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13
Students who enrolled in a community college or four-year school within 16 months of graduation	66.7	61.3	62.9	69.4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	72.1	70.8	72.1	On Track	*	63.5	75.4	On Track	*	73.8	66.7
Graduation	54.7	64.2	71.3	Graduation	--	53.5	76.5	Graduation	--	68.8	88.9
Completion	71.1	77.1	83.7	Completion	0.0	70.3	81.8	Completion	100.0	77.0	88.9
Dropout	7.0	3.8	2.1	Dropout	0.0	6.8	1.9	Dropout	0.0	5.8	3.2
English Learners				Asian				White			
On Track	80.0	74.4	73.6	On Track	*	94.1	91.7	On Track	80.9	82.0	82.0
Graduation	50.0	64.2	73.6	Graduation	100.0	85.9	81.5	Graduation	68.4	74.2	78.2
Completion	66.7	72.3	75.7	Completion	--	90.3	84.0	Completion	78.3	84.5	88.1
Dropout	10.0	4.9	2.5	Dropout	0.0	1.2	0.8	Dropout	4.3	3.5	2.1
Students with Disabilities				Black/African American				Female			
On Track	82.4	64.3	64.9	On Track	*	70.2	80.0	On Track	82.1	83.5	87.0
Graduation	48.3	51.1	60.4	Graduation	--	60.2	85.7	Graduation	71.3	76.2	80.2
Completion	42.1	63.4	74.0	Completion	0.0	72.5	78.9	Completion	79.7	85.0	89.4
Dropout	7.6	6.1	4.1	Dropout	50.0	6.0	1.3	Dropout	2.8	3.3	1.9
Migrant				Hispanic/Latino				Male			
On Track	90.0	71.4	66.7	On Track	72.0	72.6	77.3	On Track	76.5	76.4	75.1
Graduation	25.0	63.5	73.2	Graduation	58.3	64.9	72.8	Graduation	64.1	68.0	74.8
Completion	50.0	71.1	84.2	Completion	72.2	75.0	83.6	Completion	73.6	79.5	85.1
Dropout	12.5	5.4	1.6	Dropout	6.9	5.3	1.7	Dropout	7.1	4.5	2.2
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	75.0	81.7	75.6				
Graduation	75.0	92.4	92.7	Graduation	55.6	69.8	71.3				
Completion	100.0	97.1	98.7	Completion	66.7	80.5	81.4				
Dropout	6.3	0.5	0.2	Dropout	9.7	4.3	3.6				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>In an effort to support students with school readiness, Astoria High School:</p> <ul style="list-style-type: none"> · Provides Universal Breakfasts · Works in partnership with the Assistance League to support students. · Provides Day Care for Parenting Teens 	<ul style="list-style-type: none"> · Maintained a Substance Abuse Counselor · Sustained a counseling staff in which 87% of the student body felt strongly support.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Astoria High School provides a number of supports to help ensure student success.

- 116 minutes of instructional tutorials embedded into the school week.
- After school math and writing labs to provide enrichment and academic support in those studies, offered throughout the school year.
- A "Senior Mentor" program in which community partners work individually with 12th grade students who could benefit from additional adult supports and guidance.
- Advisory program, which assigns every student a certified staff member to serve as an Advisor whom they will work with for the four years of high school.

ACADEMIC ENRICHMENT

World Languages:
Spanish
French
*4 Year College Requirement: Two years of Foreign Language
Honors and Dual Enrollment Courses
Calculus (Math 251, 252, 253)
French (201, 202, 203)
Intro to Industry
Yearbook Publishing
Honors Global Studies
Honors U.S. History (History 202, 203)
Honors English 911
Honors English 12 (Writing 121, 122, 123)
Honors Integrated Science
Honors Biology
Anatomy and Physiology (Biology 121, 122, 121L, 122L)
Honors Geometry
Honors Algebra II (Math 111)
Trigonometry Pre-Calculus (Math 112)

Special Programs
Life Skills Consortium Classroom
Gray School Campus / Alternative Education Campus
Upward Bound / Talent Search Partnerships

CAREER & TECHNICAL EDUCATION

Astoria High School supports a number of programs that fulfill CTE requirements. The following represent these programs:

- Health Occupations
- CCC MERTS Campus for Welding and Automobile Mechanics
- Business courses in Marketing, Accounting, and Publishing

EXTRACURRICULAR ACTIVITIES

Astoria High School supports 15 clubs:
Debate, Japanese Society, Astor Post, Net Shed, Women's Choir, National Honors Society, Business Leaders of Tomorrow, Souls in School, Thespians, Key Club and Communicare, Spanish, French, Mu Alpha Theta, National Honors Society, Zephyrus

Athletics:
*Cross Country, Volleyball, Football, *Soccer,
*Swimming, *Basketball, Wrestling, *Track, *Golf, Baseball, Softball
*Both gender teams represented.
For athletic teams, 237 students, or 42.9% of the student body participated in at least one season.

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