

Oregon

Division 22 Assurances

For 2017-2018, districts are expected to report on all Division 22 Oregon Administrative Rules.

The following information is required for the person completing this form:

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REPORT TO THE COMMUNITY

581-022-2305 Compliance and Reporting on Standards Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22 **[OAR 581-022-2305 Operating Policies and Procedures \(click here to review policy\)](#)**

The district report to the community was provided by February 1.

Yes No

Your district board acknowledged receipt of this report on:	1/10/2018
Your district report on compliance with the state standards was posted on:	1/29/2018
The report was provided to the local district board on:	1/10/2018

Upload Required:

Please check to verify your district has uploaded the appropriate documentation.

A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

The process is led by the superintendent. The superintendent reviews all of the Division 22 standards and meets with administrators in the district over a series of meetings. At the meetings a binder is used to collect the information as required and needed in each of the Division 22 standards. Based on those meetings and discussions a plan is created for each standard that is not being addressed appropriately.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#).

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Yes	No	Oregon Administrative Rule	Compliance Plan
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-0102 Definitions	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-0620 Test Development	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-1512 Child Development Specialist Programs	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-1910 Exemptions	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-1920 Waivers and Permission	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2000 Diploma Requirements	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2010 Modified Diploma	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2015 Extended Diploma	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2020 Alternative Certificate	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2025 Credit Options	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2030 District Curriculum	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2045 Prevention Education Programs in Drugs and Alcohol	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	581-022-2050 Human Sexuality Education	<p>The following will occur to attempt to correct the non-compliance of the Human Sexuality Education laws:</p> <p>a. The plan of instruction will be brought to the board biennially beginning the 2018-2019 school year for review and possible updates.</p> <p>b. A plan of instruction will completed by the end of the 2017-2018 school year that provides materials, language, and strategies that recognizes different sexual orientations, gender identities and gender expression.</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2055 Career Education	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2060 Comprehensive Guidance and Counseling	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2060 Records and Reports	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2065 Report on Physical Education Data	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2100 Administration of State Assessments	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2110 Exception of	

		Students with Disabilities from State Assessment Testing	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2115 Assessment of Essential Skills	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2120 Essential Skills for English Language Learners	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2130 Kindergarten Assessment	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2205 Policies on Reporting of Child Abuse	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2210 Anabolic Steroids and Performance Enhancing Substances	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2215 Safety of School sports -- Concussions	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2220 Health Services	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2223 Healthy and Safe Schools Plan	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2225 Emergency Plans and Safety Programs	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2230 Asbestos Management Plans	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2250 District Continuous Improvement Plan	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2255 School and District Performance Report Criteria	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2270 Individual Student Assessment, Recordkeeping, Grading, and Reporting	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2300 Standardization	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2305 Operating Policies and Procedures	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2310 Equal Educational Opportunities	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2315 Special Education for Children with Disabilities	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2320 Required Instructional Time	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2330 Rights of Parents of Talented and Gifted Students	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2335 Daily Class Size	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2340 Media Programs	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2345 Auxiliary Services	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2350 Independent Adoptions of Instructional Materials	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	581-022-2355 Instructional	

		Materials Adoption	<p>The school district has not been able to follow the established cycle for textbook adoption that is set by the State of Oregon. This is due to the cancellation of curriculum adoption in previous years due to budget constraints and also cost of materials. For example, according to the state adopted curriculum cycle language arts materials is scheduled for adoption in 2020. The Astoria School District has made a decision to adopt language arts for elementary students this year and next year. Due to the cost of the materials a two year budget allotment is needed to get a complete curriculum adoption. This means in 2020 the district will not be adopting new language arts curriculum since we have adopted new curriculum this year and next year.</p> <p>Astoria School District staff will continue to evaluate textbook adoption needs and plan to adopt textbook annually based on the needs of the district. The priorities for textbook adoption may not be the same as the state approved cycle.</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2360 Postponements of Purchase of State-Adopted Instructional Materials	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2370 Complaint Procedures	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2400 Personnel	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2405 Personnel Policies	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2410 Teacher and Administrator Evaluation and Support	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2415 Core Teaching Standards	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2420 Educational Leadership – Administrator Standards	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2440 Teacher Training Related to Dyslexia	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2500 Programs and Services for Talented and Gifted Students	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2505 Alternative Education Programs	