

Astoria School District Board of Directors - "Norms"
*Come Prepared * Arrive in a Timely Manner * Willing to Share * Constructive Criticism * Be
Able to Speak Freely (Trust) * Provide Opportunity for all to be Heard and Reserve Judgment
* Continue Learning About Issues to Make Sound Decisions * Support Decision * Respect
Each Other * Thinking in a District View * Keep Education as the Top Priority*

Regular Meeting Agenda
Astoria School District 1C Board of Directors
December 14, 2016 - 7:30 P.M.

Captain Robert Gray School – 3rd Floor Boardroom
785 Alameda Avenue
Astoria, OR 97103

1. CALL TO ORDER

- a. Pledge of Allegiance

2. *COMMUNITY RECOGNITION

3. PATRON COMMENTS / QUESTIONS

4. AHS STUDENT REPRESENTATIVE

5. CONSENT AGENDA

- a. Approve minutes of Board Study Session, November 9, 2016
- b. Approve minutes of Regular Board Meeting, November 9, 2016

ACTION _____

6. REPORTS

- a. Administrative Report
- b. Professional Learning Community Report
- c. 2016/2017 Board and District Goals
- d. Enrollment Report
- e. Financial Report
- f. Staff Wellness Report
- g. Food Service Report
- h. Gifts to the District

7. INFORMATION

- a. Employment of Jordan Anderson, 6.75 hours per day, Instructional Assistant-Resource Room, Astoria High School, effective November 28, 2016
- b. Resignation of Francisco Zavalza, 4.5 hours per day, Instructional Assistant-Title I, Lewis and Clark Elementary School, effective November 21, 2016
- c. Transfer of Chelsea Jehle, 6.75 hours per day, Instructional Assistant-1 to 1, Astoria Middle School to Instructional Assistant-Resource Room, Astoria High School, effective November 14, 2016

8. UNFINISHED BUSINESS

- a. AC – Nondiscrimination (Second Reading)
- b. AC-AR – Nondiscrimination (Second Reading)
- c. BBFA – Board Member Ethics and Conflicts of Interest (Second Reading)
- d. BBFB – Board Member Ethic and Nepotism (Second Reading)
- e. GBC – Staff Ethics (Second Reading)

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- f. IGBAF-AR – Special Education – Individualized Education Program (Second Reading)
- g. JEA – Compulsory Attendance (Second Reading)
- h. JEBA – Early Entrance (Second Reading)
- i. JEC – Admissions (Second Reading)
- j. LGA – Compliance with Standards (Second Reading)
- k. LGA-AR (1) – Public Appeals and Complaints about Alleged Violations of Standards (Second Reading)
- l. LGA-AR (2) – Appeal to the State Superintendent for Alleged Standards Violation (Second Reading)

ACTION_____

9. NEW BUSINESS

- a. Sundial Travel Service Contract
ACTION_____
- b. AHS Art Trip to Seattle
ACTION_____
- c. AMS New York/DC Field Trip
ACTION_____
- d. Music Program Field Trip – Seattle
ACTION_____
- e. Gray School Campus – Surplus Item
ACTION_____
- f. Astor School Library – Surplus Items
ACTION_____
- g. IGDF – Student Fund-Raising Activities (First Reading)
- h. IGDF-AR – Student Fund-Raising Activities and Verification (First Reading)
- i. JHCA/JHCB – Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening (First Reading)
- j. JO/IGBAB – Education Records/Records of Students with Disabilities (First Reading)
- k. JO/IGBAB-AR – Education Records/Records of Students with Disabilities (First Reading)
- l. JO – Education Records (DELETE) (First Reading)
- m. JO-AR – Education Records (DELETE) (First Reading)
- n. IGBAB – Records of Students with Disabilities (DELETE) (First Reading)
- o. IGBAB-AR – Records of Students with Disabilities (DELETE) (First Reading)
- p. IGBBA – Identification – Talented and Gifted (First Reading)
- q. IGBBA-AR – Appeal Procedure for Talented and Gifted Student Identification and Placement (First Reading)
- r. IGBBB – Identification – Talented and Gifted Students among Nontypical Populations (DELETED) (First Reading)
- s. LBE – Public Charter Schools (First Reading)

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t. LBE-AR – Public Charter Schools (First Reading)

10. COMMENTS

- a. For the Good of the Order
- b. Superintendent
- c. Business Manager
- d. Board Members
- e. Board Chair

11. FUTURE MEETINGS & EVENTS

- a. Wednesday, January 11, 2017
6:15 P.M.
- b. Wednesday, January 11, 2017
7:30 P.M.

BOARD STUDY SESSION

ASD Boardroom

REGULAR BOARD MEETING

ASD Boardroom

12. EXECUTIVE SESSION

- a. Per ORS 192.660(2)(d) – To conduct deliberations with persons designated by the governing body to carry on labor negotiations

13. OPEN SESSION

14. ADJOURNMENT

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the District Office at 503-325-6441.

This notice is provided in accordance with provision of the Oregon open meeting law.

Astoria School District is an equal opportunity educator and employer.