

ASTORIA SCHOOL DISTRICT 1C  
785 Alameda Avenue  
Astoria, OR 97103

## STUDY SESSION MINUTES

August 9, 2017

### ANNOUNCEMENTS/AGENDA MODIFICATIONS

None.

BOARD OF DIRECTORS PRESENT: Jeanette Sampson, Chair  
Grace Laman, Vice Chair  
Shawn Helligso, Director  
Jenna Rickenbach, Director  
David Oser, Director

ALSO PRESENT: Craig Hoppes, Superintendent-Clerk; Mindy Landwehr, Business Manager; Marisa Flukinger, Recorder (Please see **Attachment A** for complete list of attendees.)

#### 1.0 CALL TO ORDER

Chair Sampson called a meeting of the Board of Directors of Astoria School District No. 1C, Clatsop County, to order at 6:15 P.M. on Wednesday, August 9, 2017 in the Astoria School District Boardroom.

#### 2.0 BOARD RETREAT REVIEW

Superintendent Hoppes referenced the study session packet, and asked the group if they had any suggested additions to the summary from the July 20<sup>th</sup> Board Retreat. He stated that he had remembered to add the mic system to the list, and noted that it was in place for today's meeting. Mr. Hoppes went on to discuss certain processes that are currently in place and again asked the group for any additions. He noted that they are in the beginning stages of the process. The group agreed that the idea was captured in the Board Retreat review report.

#### 3.0 2017-2018 BOARD GOALS

Superintendent Hoppes referenced the study session packet. He informed the group that he would be meeting with administrators on Friday to discuss some additional items. He went on to discuss a recent training regarding student attendance and stated that staff had some additional ideas on that subject. The group agreed that the idea was captured in the Board goals summary report. Director Oser discussed that the topic of equity was the most difficult. Mr. Hoppes summarized equity resources that work for our district. Vice Chair Laman wondered about measurable outcome. Administrator Jackson discussed measurable outcome while referencing specific student groups. The group engaged in conversation regarding ELD, and AP courses as well as engineering and technology. Mr. Jackson went on to discuss data available regarding measure 98 and informed the group that our students had been a part of a focus group; the group requested a copy of the data, once it was complete. Superintendent Hoppes added that we would be receiving measurable student data throughout the Facility Assessment process as well. Mr. Hoppes went on to state that he would like equity training to work for us in Astoria.

#### 4.0 FACILITY INFORMATION

Superintendent Hoppes referenced the information in the study packet. He brought the group's attention to the planning process schedule. Transportation Director Eddy discussed that he had met with the architects on multiple occasions, going through every inch of every building. He stated that he had supplied them with past data for each of the facilities, including surveys and site drawings. He explained that the architects would use all of this data to build a plan. Mr.

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Hoppes discussed that there was a maintenance side of the data collection, as well as the educational side. Mr. Jackson noted the importance and benefit of having an architect group that is so well versed in education. Mr. Hoppes explained that the architects would meet with educators regarding the educational data standpoint on the 30<sup>th</sup>, and that this meeting would give the architects a grasp of the educator's teaching and learning needs. Chair Sampson wondered how the teachers would be selected – Mr. Hoppes informed the group that administrators would select educators to be a part of the workshop, and that there would be 2-3 personnel from each of the education levels and administration. He went on to explain that a report would come the Board in January, with a preliminary facility report in October. Mr. Hoppes went on to discuss how at the end of the assessment process, the district will know the facility needs, which we haven't had in 20 years. Chair Sampson thanked the team involved in the process and added her interest in awareness of District needs. Director Oser added that he was impressed with the assessment team and specifically Billy Eddy's work with the process. Director Oser went on to discuss the grant for seismic analysis, inquiring if it was involved in the assessment. Mr. Hoppes discussed that the architects would break out the seismic work from the report so that it may be submitted for a grant. He went on to state that he would include an update in reports each month to keep the Board abreast to the long range plan.

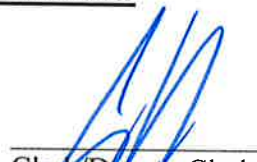
**5.0 MEASURE 98 REPORT**

Superintendent Hoppes explained that the District is waiting for guidance from the State. He noted that the district is still planning, but needs more information to finalize a plan. Mr. Hoppes explained that Mr. Jackson would be discussing the Measure 98 report. Administrator Jackson explained in detail the Measure 98 funding information to the group. He explained that the District would receive \$387 per pupil, and added that this was less than half of the ballot. Mr. Jackson went on to explain the requirements in terms of initiatives, and that the District had decided to spread its fund throughout all three initiatives: College Exploration, Students at Risk and Career and Technical Education to get the greatest benefit. Mr. Jackson referenced the study session packet and discussed each strategy line and the estimated costs associated with each strategy. Mr. Jackson added information to the discussion regarding dual credit courses with Clatsop Community College, as well as exploring agricultural classes and the FFA charter. Mr. Hoppes added information about FFA. Mr. Jackson went on to discuss internships for students within the local economy and suggested the expansion to medical internships. Mr. Hoppes discussed funding and added that they would be using some of the funding for attendance incentives. Vice Chair Laman inquired as to when the funds would be available. Mr. Hoppes explained that the funds should be available by October 15, 2017, and the amount will be based on enrollment from weighted projections. There was a brief discussion regarding allocation of funds and proof of fund usage. The group went on to discuss some of the Measure 98 strategies, generally including: additional ideas for the mentor program, FFA follow up, Summer School, chronic absenteeism and potential District spill-over benefits of the new Family Liaison – Social Worker position.

**6.0 ADJOURNMENT**

The meeting was adjourned at 7:21 P.M.

  
Board Chair

  
Clerk/Deputy Clerk