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# ASTORIA SCHOOL DISTRICT STRATEGIC PLAN

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## ***ASD MISSION STATEMENT***

The mission of the Astoria School District is to prepare each student to his/her fullest potential for a life of learning, citizenship, and work.

## ***ASD VISION STATEMENT***

The vision of the Astoria School District is that every student acquires the knowledge and skills they need to successfully and confidently transition through each level of our learning community. Our students emerge as engaged life-long learners and citizens of a greater community. They are fully prepared for the demands of life having been provided with a challenging and comprehensive academic program.

## ***CORE BELIEFS***

In Astoria School District:

- ◆ Every student can learn.
- ◆ All students, staff, families and community members are essential partners in our educational community.
- ◆ Our schools will be a safe and healthy place for students to learn.
- ◆ Providing an early educational foundation is a key indicator of our students' future academic success.
- ◆ High levels of learning occur when best practice and engagement are the foundation of our instructional design.
- ◆ Working in professional and collaborative teams allows us to make a greater impact on student learning.
- ◆ Maintaining an equitable, comprehensive, and student-centered educational program is vital to achieving our mission and vision.

# ASTORIA SCHOOL DISTRICT STRATEGIC PLAN

## FOCUS AREA #1

### Student Achievement-Closing the Achievement Gap

*If we hold high expectations for each learner and work to develop our ability to provide quality instruction and programs around his/her needs, then we will close our achievement gap and all students will experience high levels of learning and graduate.*

2016-2017	2017-2018	2018-2019
<p><i>Create administrative Professional Learning Community</i></p> <ul style="list-style-type: none"> <li>• Team Building</li> <li>• Instructional Leadership</li> </ul>	<p><i>Maintain administrative Professional Learning Community</i></p> <ul style="list-style-type: none"> <li>• School Culture</li> </ul>	<p><i>Maintain administrative Professional Learning Community</i></p> <ul style="list-style-type: none"> <li>• Focus Area TBD</li> </ul>
<p><i>Provide focus on professional learning that support high levels of engagement and learning for students and adults</i></p> <ul style="list-style-type: none"> <li>• Conduct Professional Development Survey</li> <li>• Reconvene teacher evaluation committee</li> <li>• Investigate peer mentor programs</li> </ul>	<p><i>Provide focus on professional learning that support high levels of engagement and learning for students and adults</i></p> <ul style="list-style-type: none"> <li>• Establish framework for professional learning</li> <li>• Incorporate teacher evaluation survey</li> <li>• Implement peer observation program</li> </ul>	<p><i>Provide focus on professional learning that support high levels of engagement and learning for students and adults</i></p> <ul style="list-style-type: none"> <li>• Continue to build capacity and provide high quality professional learning in the school district</li> <li>• Make necessary changes to evaluation process</li> <li>• Develop best practice guidelines for instruction</li> </ul>
<p><i>Establish a strong curriculum and balanced system of assessments for all subjects and grades K-12</i></p> <ul style="list-style-type: none"> <li>• Complete K-5 year long curriculum mapping</li> <li>• Literacy and Math PLCs develop specific "Best Practice" guidelines</li> <li>• Implement STAR Reading and Math with training</li> </ul>	<p><i>Establish a strong curriculum and balanced system of assessments for all subjects and grades K-12</i></p> <ul style="list-style-type: none"> <li>• Use with fidelity K-5 curriculum maps</li> <li>• Develop 6-12 standards based course plans/maps</li> <li>• Continue to use STAR Reading and Math</li> </ul>	<p><i>Establish a strong curriculum and balanced system of assessments for all subjects and grades K-12</i></p> <ul style="list-style-type: none"> <li>• Review K-5 curriculum maps</li> <li>• Implement 6-12 standards based course plans/maps</li> <li>• Continue STAR Reading and Math</li> <li>• Develop long term curriculum and technology plan</li> </ul>
<p><i>Provide a multi-tiered systematic framework for academic and behavior instruction, intervention, and enrichment for students</i></p> <ul style="list-style-type: none"> <li>• Refine District Response to Intervention process K-12</li> <li>• Continue Positive Behavior Support</li> </ul>	<p><i>Provide a multi-tiered systematic framework for academic and behavior instruction, intervention, and enrichment for students</i></p> <ul style="list-style-type: none"> <li>• Refine and implement District Response to Intervention process K-12</li> <li>• Continue Positive Behavior Support K-12</li> </ul>	<p><i>Provide a multi-tiered systematic framework for academic and behavior instruction, intervention, and enrichment for students</i></p> <ul style="list-style-type: none"> <li>• Refine District Response to Intervention process K-12</li> <li>• Continue Positive Behavior Support K-12</li> </ul>

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2016-2017	2017-2018	2018-2019
<p><i>Connect and Communicate effectively with all students and families</i></p> <ul style="list-style-type: none"> <li>• All communication go home in multiple languages</li> <li>• Explore school to home connection strategies</li> <li>• Explore 6-12 parent conference options</li> <li>• Explore bilingual staff capacity in all buildings</li> </ul>	<p><i>Connect and Communicate effectively with all students and families</i></p> <ul style="list-style-type: none"> <li>• Continue to expand all communication home in multiple languages</li> <li>• Develop parent/family perception survey</li> <li>• Continue new format for 6-12 parent conferences</li> </ul>	<p><i>Connect and Communicate effectively with all students and families</i></p> <ul style="list-style-type: none"> <li>• Continue to expand all communication home in multiple languages</li> <li>• Implement parent/family perception survey</li> <li>• Continue new format for 6-12 parent conferences</li> </ul>
<p><i>Evaluate and refine special programs and instructional models to best serve all students</i></p> <ul style="list-style-type: none"> <li>• Continue K-12 English Language Push In model – evaluate model</li> <li>• Continue GLAD and Constructive Meaning training</li> <li>• Conduct review of special education programs</li> </ul>	<p><i>Evaluate and refine special programs and instructional models to best serve all students</i></p> <ul style="list-style-type: none"> <li>• Continue K-12 English Language Push In model</li> <li>• Continue GLAD and Constructive Meaning training</li> <li>• Implement recommendation of special education programs</li> <li>• Conduct review of Talented and Gifted program</li> </ul>	<p><i>Evaluate and refine special programs and instructional models to best serve all students</i></p> <ul style="list-style-type: none"> <li>• Continue K-12 English Language Push In model</li> <li>• Continue GLAD and Constructive Meaning training</li> <li>• Evaluate special education recommendations</li> <li>• Implement recommendations of Talented and Gifted program</li> </ul>

# ASTORIA SCHOOL DISTRICT STRATEGIC PLAN

## FOCUS AREA #2

### Equity

*If we engage our staff in creating a school community that honors the voice and reality of each of our students and families, we will create a system in which each student will have opportunity to participate fully in his/her education and experience.*

2016-2017	2017-2018	2018-2019
<p><i>Seek training for all district staff in the area of equity and inclusive practices</i></p> <ul style="list-style-type: none"> <li>Administrators attend equity training</li> <li>Begin training of district staff and board members</li> <li>Administrators develop equity plan/framework/policy – equity lense</li> </ul>	<p><i>Seek training for all district staff in the area of equity and inclusive practices</i></p> <ul style="list-style-type: none"> <li>Continue training of district staff and board members</li> <li>Implement equity framework</li> </ul>	<p><i>Seek training for all district staff in the area of equity and inclusive practices</i></p> <ul style="list-style-type: none"> <li>Continue training of district staff and board members</li> <li>Implement equity framework</li> </ul>
<p><i>Identify and remove barriers to high levels of engagement and equitable outcomes for all students</i></p> <ul style="list-style-type: none"> <li>Develop parent perception survey</li> <li>Examine fee schedule and policy to ensure equitable conditions</li> </ul>	<p><i>Identify and remove barriers to high levels of engagement and equitable outcomes for all students</i></p> <ul style="list-style-type: none"> <li>Implement parent perception survey</li> </ul>	<p><i>Identify and remove barriers to high levels of engagement and equitable outcomes for all students</i></p> <ul style="list-style-type: none"> <li>Implement recommendations from parent perception survey</li> </ul>
<p><i>Explore extended day and pre-Learning opportunities</i></p> <ul style="list-style-type: none"> <li>Implement with available funding pre-school program for Hispanic and at risk students</li> <li>Implement with available funding after school programs in grades 2 -12</li> </ul>	<p><i>Explore extended day and pre-Learning opportunities</i></p> <ul style="list-style-type: none"> <li>Implement with available funding preschool program for Hispanic and at risk students</li> <li>Implement with available funding after school programs in grades 2 -12</li> </ul>	<p><i>Explore extended day and pre-Learning opportunities</i></p> <ul style="list-style-type: none"> <li>Implement with available funding preschool program for Hispanic and at risk students</li> <li>Implement with available funding after school programs in grades 2 -12</li> </ul>

# ASTORIA SCHOOL DISTRICT STRATEGIC PLAN

## FOCUS AREA #3

### Quality Student-Centered Education and Programs

*If we continuously improve and invest in high-quality, student-centered programs and services, each student will receive an education that prepares them to meet their post-secondary goals.*

<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
<i>Program evaluation and review</i> <ul style="list-style-type: none"> <li>• P-3</li> <li>• Mental Health Services</li> <li>• Career Technical Education</li> </ul>	<i>Program evaluation and review</i> <ul style="list-style-type: none"> <li>• Curriculum and Technology</li> <li>• Health and Wellness</li> </ul>	<i>Program evaluation and review</i> <ul style="list-style-type: none"> <li>• Co-curricular Programs</li> <li>• Arts</li> </ul>
<i>Explore options for building engaging student-centered programs, options and paths for learning</i>	<i>Explore options for building engaging student-centered programs, options and paths for learning</i>	<i>Explore options for building engaging student-centered programs, options and paths for learning</i>
<i>Communicate and engage students and families about programs and learning options</i>	<i>Communicate and engage students and families about programs and learning options</i>	<i>Communicate and engage students and families about programs and learning options</i>
<i>Build community partnerships that expand learning opportunities for students</i>	<i>Build community partnerships that expand learning opportunities for students</i>	<i>Build community partnerships that expand learning opportunities for students</i>

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## **Astoria School District Strategic Plan Key Performance Indicators**

*As we move forward in the work of our strategic plan, we believe that monitoring the following key performance indicators will show how we are progressing toward our goals:*

- ✓ All of our students attend school regularly.
- ✓ All of our youngest learners begin school kindergarten-ready.
- ✓ All 2<sup>nd</sup> graders are reading at or above grade-level by the end of the year.
- ✓ All 5<sup>th</sup> graders are at grade-level in Reading and Math by the end of the year.
- ✓ All 8<sup>th</sup> graders are Algebra-ready and are on-grade level in Reading by the end of the year.
- ✓ All 9<sup>th</sup> graders are on-track with at least 6 credits by the end of the year.
- ✓ All of our students successfully graduate from Astoria High School.
- ✓ Fewer than \_\_\_\_\_% of our students will miss instructional time and opportunity to learn because of out-of-school suspensions for non-violent behaviors.