

**Astoria School District
District and School Improvement Plan
Strategic Plan Key Performance Indicator Data
2016-2017**

| All of our students attend school regularly. | School Attendance Data Overall Percentage | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">ASTOR</td> <td style="text-align: center;">93.7%</td> </tr> <tr> <td style="text-align: center;">LC</td> <td style="text-align: center;">94.7%</td> </tr> <tr> <td style="text-align: center;">AMS</td> <td style="text-align: center;">94.3%</td> </tr> <tr> <td style="text-align: center;">AHS</td> <td style="text-align: center;">91.3%</td> </tr> </table> | ASTOR | 93.7% | LC | 94.7% | AMS | 94.3% | AHS | 91.3% |
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| | LC | 94.7% | | | | | | | | |
| | AMS | 94.3% | | | | | | | | |
| | AHS | 91.3% | | | | | | | | |
| | Number/percentage of at-risk students with at least 10 absences | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">ASTOR</td> <td style="text-align: center;">17.3%- 76 students</td> </tr> <tr> <td style="text-align: center;">LC</td> <td style="text-align: center;">17.6% -82 students</td> </tr> <tr> <td style="text-align: center;">AMS</td> <td style="text-align: center;">14.3% -63 students</td> </tr> <tr> <td style="text-align: center;">AHS</td> <td style="text-align: center;">12.9%-87 students</td> </tr> </table> | ASTOR | 17.3%- 76 students | LC | 17.6% -82 students | AMS | 14.3% -63 students | AHS | 12.9%-87 students |
| ASTOR | 17.3%- 76 students | | | | | | | | | |
| LC | 17.6% -82 students | | | | | | | | | |
| AMS | 14.3% -63 students | | | | | | | | | |
| AHS | 12.9%-87 students | | | | | | | | | |
| Number/percentage of students with chronic absenteeism (15 days or more) | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">ASTOR</td> <td style="text-align: center;">11.8%- 52 students</td> </tr> <tr> <td style="text-align: center;">LC</td> <td style="text-align: center;">9.45%- 44 Students</td> </tr> <tr> <td style="text-align: center;">AMS</td> <td style="text-align: center;">12.8%-62 students</td> </tr> <tr> <td style="text-align: center;">AHS</td> <td style="text-align: center;">23.5%-158 students</td> </tr> </table> | ASTOR | 11.8%- 52 students | LC | 9.45%- 44 Students | AMS | 12.8%-62 students | AHS | 23.5%-158 students | |
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| AMS | 12.8%-62 students | | | | | | | | | |
| AHS | 23.5%-158 students | | | | | | | | | |
| All of our youngest learners begin school kindergarten-ready. | Kindergarten Assessment –Approaches To Learning Total Population (Approaches to Learning Total Score: 3.5+) | 63.8% | | | | | | | | |

| | | | |
|--|---|---|----------------------|
| | Subgroup Results: Approaches to Learning | By Subgroup | |
| | | Subgroup | Average Score |
| | | White | 3.8 |
| | | Hispanic/Latino | 3.5 |
| | | TOTAL CLASS | 3.7 |
| | STAR Early Literacy Fall-At/Near Benchmark | Fall 2015 | |
| | | % Kindergarteners at benchmark- STAR Early Literacy | 45% |
| | | % Kindergarteners near benchmark-STAR Early Literacy | 13% |
| | | TOTAL % AT/NEAR FALL BENCHMARK | 58% |
| All 2 nd graders are reading at or above grade-level by the end of the year. | STAR Reading Data-Spring Benchmark | Spring 2016 | |
| | | % 2 ND Graders at benchmark-STAR Reading-Spring | 67% |
| | | % 2 ND Graders near/approaching Benchmark-STAR Reading-Spring | 11% |
| | | TOTAL % AT/NEAR SPRING BENCHMARK | 78% |
| All 5 th graders are at grade-level in Reading and Math by the end of the year. | STAR Reading Data-Spring Benchmark | Spring 2016 | |
| | | % 5 th Graders at benchmark STAR Reading-Spring | 70% |
| | | % 5 th Graders near/approaching Benchmark-STAR Reading-Spring | 11% |
| | | TOTAL % AT/NEAR SPRING BENCHMARK | 81% |

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|--|---|--|---|--|---|------------|---|------------|
| | STAR MATH Data-Spring Benchmark | <p style="text-align: center;">Spring 2016</p> <table border="1"> <tr> <td>% 5th Graders at Benchmark STAR Math-Spring</td> <td style="text-align: right;">74%</td> </tr> <tr> <td>% 5th Graders near/approaching Benchmark STAR Math-Spring</td> <td style="text-align: right;">11%</td> </tr> <tr> <td>TOTAL % AT/NEAR SPRING BENCHMARK</td> <td style="text-align: right;">78%</td> </tr> </table> | % 5 th Graders at Benchmark STAR Math-Spring | 74% | % 5 th Graders near/approaching Benchmark STAR Math-Spring | 11% | TOTAL % AT/NEAR SPRING BENCHMARK | 78% |
| % 5 th Graders at Benchmark STAR Math-Spring | 74% | | | | | | | |
| % 5 th Graders near/approaching Benchmark STAR Math-Spring | 11% | | | | | | | |
| TOTAL % AT/NEAR SPRING BENCHMARK | 78% | | | | | | | |
| <p style="text-align: center;">All 8th graders are Algebra-ready and are on-grade level in Reading by the end of the year.</p> | STAR Reading-Spring Benchmark | <p style="text-align: center;">Spring 2016</p> <table border="1"> <tr> <td>% 8th Graders at Benchmark STAR Reading-Spring</td> <td style="text-align: right;">59%</td> </tr> <tr> <td>% 8th Graders near/approaching Benchmark STAR Reading-Spring</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>TOTAL % AT/NEAR SPRING BENCHMARK</td> <td style="text-align: right;">74%</td> </tr> </table> | % 8 th Graders at Benchmark STAR Reading-Spring | 59% | % 8 th Graders near/approaching Benchmark STAR Reading-Spring | 15% | TOTAL % AT/NEAR SPRING BENCHMARK | 74% |
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| TOTAL % AT/NEAR SPRING BENCHMARK | 74% | | | | | | | |
| STAR Math-Spring Benchmark | <p style="text-align: center;">Spring 2016</p> <table border="1"> <tr> <td>% 8th Graders at/above Benchmark STAR Math-Spring</td> <td style="text-align: right;">61.2%</td> </tr> <tr> <td>% 8th Graders near/approaching Benchmark STAR Math-Spring</td> <td style="text-align: right;">9.0%</td> </tr> </table> <p style="text-align: center;">66.1% Freshmen---Forecasted for Algebra 1 or Above without support</p> | % 8 th Graders at/above Benchmark STAR Math-Spring | 61.2% | % 8 th Graders near/approaching Benchmark STAR Math-Spring | 9.0% | | | |
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| % 8 th Graders near/approaching Benchmark STAR Math-Spring | 9.0% | | | | | | | |
| <p style="text-align: center;">All 9th graders are on-track with at least 6 credits by the end of the year.</p> | AHS Counseling—Freshmen Tracking Info % of 9 th graders with 6+ credits | <p style="text-align: center;">Class of 2019- 85.2% Class of 2018-- 86.3% Class of 2017- 80.6%</p> | | | | | | |
| <p style="text-align: center;">All of our students successfully graduate from Astoria High School.</p> | AHS % of students graduated 2016 % of students graduated 2015 | 73.1% | | | | | | |